

Monday Memo



Monday 7th September

Autumn Term

Issue #1

Welcome

Welcome to a New School Year

A very warm welcome to all our parents and families as we begin another exciting school year.

We hope you have enjoyed a restful and enjoyable break, and we are delighted to welcome our pupils back to school. A new school year brings fresh opportunities to learn, grow, make new friendships and create wonderful memories together.

We would like to thank you, our parents and carers, for your continued support. Your partnership with the school plays such an important role in helping our children feel happy, confident and ready to learn.

We are looking forward to a fantastic year ahead, filled with exciting learning experiences, achievements and opportunities for every child to thrive.

Attendance w/b 31/08

Reception: 99%

Year 1: 96%

Year 2: 89%

Year 3: 95%

Year 4: 92%

Year 5: 99%

Year 6: 96%

Whole School Overall: 96%

Target: 97%

House Points w/b 31/08

Parlick: 34 points

Longridge: 27 points

Pendle: 34 points



Bowland: 38 points





St. Pauls' Parish News & Events

Tuesdays 09:00am—11:30am
Warm Space (coffee and bacon butties)

Sunday Service 11:00am - 12:00pm

Choir Concert Friday 11th September 7:30pm

Centenary Eucharist Sunday 13th September 11:00am

Celebration Assembly

Each week, one child is chosen from each class to be the 'Star of the Week' and two pupils are chosen to share their work.

Parents/carers of recipients will be invited via Class Dojo on a Thursday to attend the assembly the following day - Fridays 2:40pm.

Worship Value



Our worship value this half term is 'Thankfulness'.

In our Celebration Assembly, we will celebrate 1 pupil from each class who has shown the term's value.

This term we will celebrate our 'Thankful Thinker'.



Diary Dates

Wednesday 9th - Friday 11th September Year 6 Residential Trip	Tuesday 15th September Inclusion Festival	Sunday 20th September FOSPS Autumn Fair 11:00am - 2:00pm
Friday 2nd October Harvest Festival 9:30am in Church	Friday 23rd October Finish for half term 3:20pm Collection from school	



What Parents & Educators Need to Know about CHARACTER.AI

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0800 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and [insert NC courses I have written].



#WakeUpWednesday

The National College

See full reference list on our website

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