



Monday Memo Newsletter

2nd December 2024



Worship Values

Our worship value this half term is Dignity

In the weekly Celebration Assemblies, we will celebrate 1 pupil from each class who has shown the term's value.



Diary Dates

Thursday 5th December	Monday 9th December	Tuesday 10th December	Wednesday 11th December
Key Stage 2 Advent Service 6:00pm in Church Children to arrive at 5:45pm in church for the advent service and leave any coats with parents/carers	Key Stage 1 Nativity (Reception parents/carers) 2:00pm	Key Stage 1 Nativity (Year 2 parents/carers) 6:00pm	Key Stage 1 Nativity (Year 1 parents/carers) 2:00pm
Friday 13th December	Tuesday 17th December	Wednesday 18th December	Thursday 19th December
Christmas Dinner & Jumper Day	FOSPS Key Stage 1 Christmas Disco	December FOSPS Key Stage 2 Christmas Disco	End of term awards 9:05am

Friday 20th December

Christingle Service in Church 1:30pm All welcome School closes at 2:00pm Collect from Church

Attendance

w/b 25/11/2024

Reception 99%

Year 1 97%



Year 2 100%



Year 3 98%



Year 4 100%



Year 5 96%

Year 6 96%

Whole School Overall 98%

Whole School Target 95%

House Points

The winning team at the end of each half term wins a reward afternoon.

w/b 25/11/24 results are:

Pendle: 337

Bowland: 366

Longridge: 331

Parlick: 390

Instagram Page

Please scan the QR code to find our page!



FARINGTONMOSSSTPAULS

Parish News & Events

Warm Space (coffee and bacon butties) Tuesdays 10:00am-12:00pm

Toy & Carol Service Sunday 8th December 11:00am



Join our team

We are delighted to share that we currently have three vacancies at St. Paul's for the following positions:

School Cleaner to work 3:00pm-6:00pm Monday-Friday. The working days may be flexible for the right candidate.

Closing Date: 05/12/2024

Welfare Assistant to join our team to ensure the safety, welfare and good conduct of our pupils during the lunch break period. Hours of work 11.55am to 1.10pm Monday to Friday.

Closing Date: 05/12/2024

Teaching Assistant 2a to initially support in Key Stage 1. Hours of work 27hr 25 minutes hours a week.

Closing Date: 06/12/2024

Please visit <https://schooljobs.lancashire.gov.uk> for further information and to apply

SNAP STREAK
97
DAYS

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they've paid. Snapchat's own research found that 63% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begin to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/snapchat-2021>

www.stpaulsprimaryschoolfarington.co.uk

ST PAUL'S CHURCH
FARINGTON MOSS

Toy & Carol Service

Sunday **8th** December, **11am**

- Please bring new unwrapped toys

★ ★ ★
Thank you
for your
generosity
★ ★ ★

Support children less
fortunate than you are



SCHOOL ADMISSIONS PRIMARY SOUTH

Do you have a child starting
primary school in September 2025
and living in Lancashire?

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit lancashire.gov.uk/schools



If travel cost is an important factor in your school preference,
please check the guidance on our website, or call **01772 532109**.

**HAVE
YOUR SAY**

*Between 1 October and 31 January schools are consulting with
you to make sure admission arrangements meet future needs.
To find out more please visit www.lancashire.gov.uk/schoolplaces
and click 'school admission policies'.*

lancashire.gov.uk



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