



Monday Memo Newsletter

Monday 16th June 2025

Carnival – It's Show Time!

This week, we will be sharing the itinerary for Lostock Hall Carnival 2025 once confirmed by Lostock Hall Village Team. Please save the date Saturday 5th July!



Worship Values

Our worship value this half term is Peace

In our weekly Thursday worship, we will celebrate 1 pupil from each class who has shown the term's value.

This term we will celebrate our 'Peacemakers'



Parish News & Events

We are pleased to announce that last week children were introduced to the newly appointed interim vicar Revd Margaret Jones. We warmly welcome her to Farington Moss St. Paul's!

If any members of our school community would be interested in a table at the church Summer Fayre, please contact either of the Church Wardens Mrs S Napier 01772 336166 or Mrs B Lambert

Tuesdays 09:00am–11:30am Warm Space (coffee and bacon butties)

Supported by members of our Children's Chaplain from 10:00–10:30am



Diary Dates



Wednesday 18th June

Year 2 Class Worship 09:05am

Monday 23rd June	Tuesday 24th June	Wednesday 25th June	Thursday 26th June	Friday 27th June
Class photographs	Whole School Rock Kidz Workshop	Whole School Dance from the Heart (Times tbc)	School Council Sustainability Conference Trip	Year 2 Reading Breakfast 09:05am
Year 3 Class Trip	(More information to follow)			
Year 4 Magic Fest (in school time)		Stop Food Waste Day Themed Dinner (Eco Warriors to announce details)		
Year 6 Bikeability (in school time)				

To be continued on next page

Diary Dates

Monday 30th June Year 4 History Fest Finale at Lowther Pavilion Year 6 Bikeability (in school time)	Tuesday 1st July Year 6 Class Trip	Wednesday 2nd July Reception Taster Day	Wednesday 2nd July Transition Afternoon	Saturday 5th July Lostock Hall Carnival Theme 'It's Show-time!' (Details to follow)
Tuesday 8th July Year 6 Production 'Wizard of Oz' 6:00pm (Details to follow)	Wednesday 9th July Reception Taster Day Year 6 Production 'Wizard of Oz' 6:00pm (Details to follow)	Friday 11th July Key Stage 2 Years 4 -6 STEM Careers Fair (in school time)	Tuesday 15th July Key Stage 1 Disco (in school time)	Wednesday 16th July Key Stage 2 and After School Club Disco (in school time)
Thursday 17th July End of Term Awards 09:05am Year 6 Leaver's Awards 10:30am (Year 6 Parents/Carers to arrive from 10:00am)	Friday 18th July Church Service at St. Paul's Church 1:30pm—all welcome School Closes for the Summer Holidays 2:00pm from St. Paul's Church			

Attendance

w/b 09/06/2025

Reception 96% Year 1 97% Year 2 97%
Year 3 98% Year 4 100%
Year 5 97% Year 6 98%

Whole School Overall 97% Target 97%

House Points

The winning team at the end of each half term wins a reward afternoon.

w/b 09/06/2025 results are:

Pendle: 292 Longridge: 234
Bowland: 220 Parlick: 206

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



The National College

Lostock Hall Carnival 5km



Saturday 5th July 2025
11:30am Start



Closed Road Racing on the Carnival Route
Fast, Mostly Flat Course
Medal to All Finishers

Prizes for all Vet Categories as well as
First Three Male / Female Runners
Make it a Family Day Out and Stay for the
Carnival....



Enter Here
[https://runsmart.niftyentries.com/
Lostock-Hall-Carnival-5km1](https://runsmart.niftyentries.com/Lostock-Hall-Carnival-5km1)
or scan the QR Code



St Paul's Church
Farington Moss

**FREE
ENTRY**

SUMMER FAYRE

**Saturday 28th June
11am to 1.30pm**



RAFFLE - FIRST PRIZE £100 - drawn at 12.45pm
TOMBOLA | BOTTLE STALL | CAKE STALL
FOOD AND DRINKS | ... AND MUCH MORE