



MONDAY MEMO

30th September 2024



A huge congratulations to our Stars of the Week and Good Workers for last week.

	Star of the Week	Good Work	'Wisdom Wonder'
Reception	Oliver R	Ellie T & Louis D	Amelia D
Year 1	Amelie A	Aria P & Julie P-C	Kasper H
Year 2	Bobby S	Aiden McA & Callie W	Sophia G
Year 3	Billy-Joe W	Niall K-B & Jodie W	Laila-Rose A
Year 4	Charlie F	Isla W & Niamh McD	Noah G
Year 5	Connelly S	Florence P & Harry D	Katie W
Year 6	Emily J	Georgia B & Ria F	Christopher B

Diary Dates

w/b 30th September

Black History month

Please see reverse for more information

Thursday 3rd October

Year 5/6 boys football

National Poetry Day

Friday 4th October

Harvest Festival 09:30am non perishables to be brought in on this date for children to take to church

Instagram Page

Today, your child/ren will bring home a letter sharing the exciting news that we will be introducing a school Instagram page.

As we have a responsibility to protect and safeguard children and staff, including those who do not want to have images shared online, we would like to share a new consent form.

We look forward to sharing the release date of the page!



Attendance

w/b 23/09/2024

Reception 100%

Year 1 97%

Year 2 98%

Year 3 97%

Year 4 99%

Year 5 98%

Year 6 99%

Whole School Overall 98%

Target 97%

House Points

The winning team at the end of each half term wins a reward afternoon.

w/b 23/09/24 results are:

Pendle: 197

Bowland: 201

Longridge: 198

Parlick: 241

All our classes will take part in the service which is narrated by Year 6.

We look forward to seeing you in church. If you can provide any non-perishable items, please bring them into school on Friday. All items will be delivered to the local food bank - thank you.

Sunday 6th October

Choir singing in Church for Harvest Festival 11:00-12:00

Thursday 17th October

End of term awards 09:05am
Reception Reading Evening 5:00pm

Friday 18th October

School closes for half term 3:20pm

Weekly Worship

Every Thursday 9:05am

Everyone welcome

Worship Values

Our worship value this half term is Wisdom.

In the weekly Celebration Assemblies, we will celebrate 1 pupil from each class who has shown the term's value.

This term we will celebrate our 'Wisdom Wonders'.





Black History Month



What Is Black History Month?

Black History Month is a time to learn about the incredible contributions Black people have made to the world. We're going to hear stories about people from all kinds of backgrounds who have helped make the world a better place. Black History Month started in the UK in 1987, and every year we take time to celebrate and learn about these amazing people.

It happens every October, and this year's theme is "Reclaiming Narratives." That means we're going to learn about important people from history and how they told their own stories in their own way. This month is for everyone, and it's a chance for us to celebrate the amazing things Black people have done throughout history.

Why Is Black History Month Important for Us?

It's important to learn about Black History Month because it helps us understand that people from all over the world have helped shape the place we live in today. When we hear these stories, we learn that everyone has something special to offer. It also shows us that we can make a difference no matter where we come from or who we are.



Parish News & Events

Coffee mornings Tuesdays 10:00am-12:00pm

Christmas Fayre Saturday 16th November 11:00-1:30pm

Christmas FAYRE

SATURDAY
16TH
NOVEMBER
11AM-1.30PM

FREE
ENTRY



RAFFLE - FIRST PRIZE £100!
CAKE STALL - FACE PAINTING - TOMBOLA - AND MUCH MORE

ST PAUL'S CHURCH
7 CHURCH LN, FARINGTON MOSS, LEYLAND PR26 6RD

What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!!

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on page 6 at <https://thenationalcollege.com/guide-to-gambling>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.06.2024



SCHOOL ADMISSIONS PRIMARY SOUTH

Do you have a child starting
primary school in September 2025
and living in Lancashire?

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit lancashire.gov.uk/schools



If travel cost is an important factor in your school preference,
please check the guidance on our website, or call **01772 532109**.

**HAVE
YOUR SAY**

*Between 1 October and 31 January schools are consulting with
you to make sure admission arrangements meet future needs.
To find out more please visit www.lancashire.gov.uk/schoolplaces
and click 'school admission policies'.*

lancashire.gov.uk



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SCHOOL ADMISSIONS SECONDARY SOUTH

**Do you have a child starting
secondary school in September 2025
and living in Lancashire?**

Closing date: 31 October 2024

You **must** apply even if a brother or sister is already at the school. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit [lancashire.gov.uk/schools](https://www.lancashire.gov.uk/schools)



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WWW.CLEANAIRCREW.CO.UK

EMBEDDING AIR QUALITY AND ENVIRONMENTAL EDUCATION INTO CORE CURRICULUM LEARNING

Your school has signed up to the education resource www.cleanaircrew.co.uk, an interactive website to educate and engage children on the issue of air quality in a safe, fun environment.

There is no intention to scare and although the impacts of air pollution are potentially severe, our aim is to raise awareness in the hope of mitigating against future problems.

We are inviting parents to sign up for full access to the main site as some schools use the resource for homework activities but also because, beyond the core curriculum activities, it is our hope that the resource provides a fun platform to nurture wider engagement within families and communities on this important issue.

Your school's unique code to enter when signing up for home learning access is:

SRFMSTP

Please ensure you select the parent option when completing the form.

Once access is approved you will receive a verification email - **your username will be the email you registered upon signing up and the password will be the unique code mentioned above.** Please check your spam folder as on occasion the verification email may be sent there. Any problems, please get in touch.

We do not share your details with anyone else and they are only collected for the purpose of setting up your account. We may on occasion contact you about site updates and other supporting initiatives you might be interested in. You are free to opt out of these communications at any time. Please refer to our privacy policy on the website for more information.

Thanks for playing a part in making the air cleaner for our children and communities and we hope you enjoy exploring the resource with your young learner.

Please note: Due to Microsoft removing support for Internet Explorer, and to ensure the site remains secure and fully functional, the resource will not work on this outdated browser. It will work on all others, including Edge, Firefox and Chrome and tablet OS. Also, due to the many interactive elements including in the resource it will not function at full capacity on mobile phones.

Go to the website
and click sign up



Once on the sign up
page click this link

**PARENTS /
HOME LEARNING**



**CLICK HERE TO
SUBSCRIBE AND
ENTER THE CODE
PROVIDED BY
YOUR SCHOOL**

Enter your school's
unique code and
your details



teachers@southportecocentre.com

0151 934 2728

www.southportecocentre.com

@Eco_Centre

@Clean_Air_Crew

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