



Monday Memo Newsletter

9th December 2024

Design a Bauble Competition

CONGRATULATIONS TO TED N AND HEIDI C WHO HAVE WON THE BAUBLE COMPETITION! THEY WILL EACH BE GIFTED AN AMAZON VOUCHER FOR THEIR WONDERFUL AND CREATIVE DESIGNS.

THANK YOU TO ALL THE CHILDREN WHO TOOK PART, IT WAS INCREDIBLY DIFFICULT TO CHOOSE THE WINNERS!



EYFS/KEY
STAGE 1
WINNER
TED N (YEAR 2)



KEY STAGE 2
WINNER
HEIDI C
(YEAR 5)

Diary Dates

Monday 9th December Key Stage 1 Nativity (Reception parents/carers.) 2:00pm	Tuesday 10th December Key Stage 1 Nativity (Year 2 parents/carers.) 6:00pm	Wednesday 11th December Key Stage 1 Nativity (Year 1 parents/carers.) 2:00pm	Friday 13th December Christmas Dinner & Jumper Day
Tuesday 17th December FOSPS Key Stage 1 Christmas Disco	Wednesday 18th December FOSPS Key Stage 2 Christmas Disco	Thursday 19th December End of term awards 9:05am	Friday 20th December Christingle Service in Church 1:30pm All welcome School closes at 2:00pm Collect from Church

Attendance

w/b 02/12/2024

Reception 98%

Year 1 97%

Year 2 97%

Year 3 98%

Year 4 98%

Year 5 97%

Year 6 97%

Whole School Overall 97%

Whole School Target 97%

House Points

The winning team at the end of each half term wins a reward afternoon.

w/b 02/12/24 results are:

Pendle: 222

Bowland: 252

Longridge: 230

Parlick: 289

Instagram Page

Please scan the QR code to find our page!



FARINGTONMOSSSTPAULS

Parish News & Events

Warm Space (coffee and bacon butties) Tuesdays 10:00am-12:00pm

Toy & Carol Service Sunday 8th December 11:00am



Worship Values

Our worship value this half term is Dignity

In the weekly Celebration Assemblies, we will celebrate 1 pupil from each class who has shown the term's value.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MENTAL HEALTH & WELLBEING APPS

WHAT ARE THE RISKS?

When looking at options for supporting a child's mental health, the sheer volume can be overwhelming. There are many wellbeing apps available, but unfortunately not all are trustworthy. It's important to evaluate which resources are suitable, reliable and effective. This guide lets you know what to consider before installing such an app, to determine just how useful it's going to be.

QUALITY & RELIABILITY

Mental health apps can be a useful starting point when looking for wellbeing advice and strategies and can be a useful extension to the in-person services available. However, they aren't a substitute. Information on the quality of some of these apps is scarce. They may look cute and child-friendly, but have they been designed by a mental health professional? Furthermore, do they have research to back up their content?

PLACE RESPONSIBILITY ON CHILDREN

Some apps add the words 'kids' or 'children' to their title or use cartoon icons to make them more appealing to young people. When signing up for some of these apps, some will speak to the parent directly, saying something along the lines of "Your child is good to go. Let them take it from here". It's important to remain involved in the child's mental health journey, so regular check-ins are recommended.

DISREGARDING APPROPRIATE SUPPORT

Young people who feel anxious and have trouble sleeping may download a mindfulness app to help. While this is a good strategy initially, it's not addressing the root of the problem. A child could simply try managing these symptoms themselves (as opposed to speaking out and seeking professional help), which could potentially worsen their anxiety in the long run.

LACK OF PERSONALISATION

Mental health or wellbeing apps are useful tools for the short term, teaching users several helpful habits to manage their condition – such as keeping an illness diary, improving nutrition and practising mindfulness exercises. As every person is unique – and children especially will grow and develop in different ways – these apps struggle to tailor themselves to users' individual needs. For example, many apps don't distinguish between the ages of users and can offer extremely generic advice.

DATA SECURITY

As with any other app – not just those for mental health and wellbeing – it's wise to check out the privacy policy before downloading it. Some of these applications may share data with third parties for numerous reasons (such as targeted advertisements), and if a user is sharing personal and sensitive information within the app, they probably don't want it ending up elsewhere without their consent.

IN-APP PURCHASES

Many apps will provide their most basic features for free but will require you to pay for other aspects – such as a more tailored experience or access to additional resources. This could be a one-off fee or a regular subscription. Consider whether this is actually required. Is it benefiting the child, or could they receive the same support from a medical professional?

Advice for Parents & Educators

CHECK THE CREDIBILITY OF THE APP

Before you download a mental health and wellbeing app, investigate the developers. Have they consulted with qualified mental health professionals to create their resource? Also check whether the app is affiliated with any government or mental health organisations, as these are solid indicators of legitimacy. Reviews can also be a useful signpost to the app's quality. There are many good apps out there, but there are just as many that miss the mark.

SEEK PROFESSIONAL SUPPORT

Trusted mental health and wellbeing apps designed by qualified, reputable organisations can be used alongside the personalised advice and support of fully trained professionals. These apps should never be considered a substitute for counselling or other tailored medical help. If you have real concerns about a child's mental wellbeing, you should seek appropriate advice from a suitable source, such as their GP – or Childline, who can be contacted by calling 0800 1111.

READ THE PRIVACY POLICY

Look into the app's terms of service – especially its privacy policy. Do so by yourself first, then go over it with the child who is considering using the app, to ensure they know what data will be collected and how exactly it will be used. Use all of this information to make an educated decision on whether or not to download that particular app.

ENCOURAGE OPEN COMMUNICATION

Mental health and wellbeing apps can be useful for writing down feelings, tracking your own health and other such activities. These can help if the problem is short-term and temporary – such as a child getting stressed about approaching exams – or if you're currently waiting for professional support. Nonetheless, it is important that children aren't solely reliant on the app and have a safe space to talk about their feelings and experiences in the real world.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/mental-health-apps>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.12.2024



SCHOOL ADMISSIONS PRIMARY SOUTH

Do you have a child starting
primary school in September 2025
and living in Lancashire?

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit [lancashire.gov.uk/schools](https://www.lancashire.gov.uk/schools)



If travel cost is an important factor in your school preference,
please check the guidance on our website, or call **01772 532109**.

**HAVE
YOUR SAY**

*Between 1 October and 31 January schools are consulting with
you to make sure admission arrangements meet future needs.
To find out more please visit www.lancashire.gov.uk/schoolplaces
and click 'school admission policies'.*

[lancashire.gov.uk](https://www.lancashire.gov.uk)



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