



Monday Memo Newsletter

Monday 28th April 2025

VE Day Thursday 8th May

On Thursday 8th May, to mark VE Day we are inviting all children to wear red, white and blue clothes for the day.

As advertised, the kitchen have also planned a special themed dinner. If you would like your child/ren to have a school dinner on this day, please book this on School Money as you usually would. **Select 'Meal' on Thursday 8th May and add to basket to pay**.

There will be lots of celebrations on the day—we look forward to sharing them with you!

Attendance

w/b 21/04/25

Reception 85% Year 1 100% Year 2 93%
 Year 3 100% Year 4 96%
 Year 5 96% Year 6 97%
 Whole School Overall 96%
 Target 97%

House Points

The winning team at the end of each half term wins a reward afternoon.

w/b 21/04/25 results are:

Pendle: 247 Longridge: 183
 Bowland: 212 Parlick: 211

Worship Values

Our worship value this half term is Joy.

In our weekly Thursday worship, we will celebrate 1 pupil from each class who has shown the term's value.

This term we will celebrate our 'Jubilant Joy'.



Parish News & Events



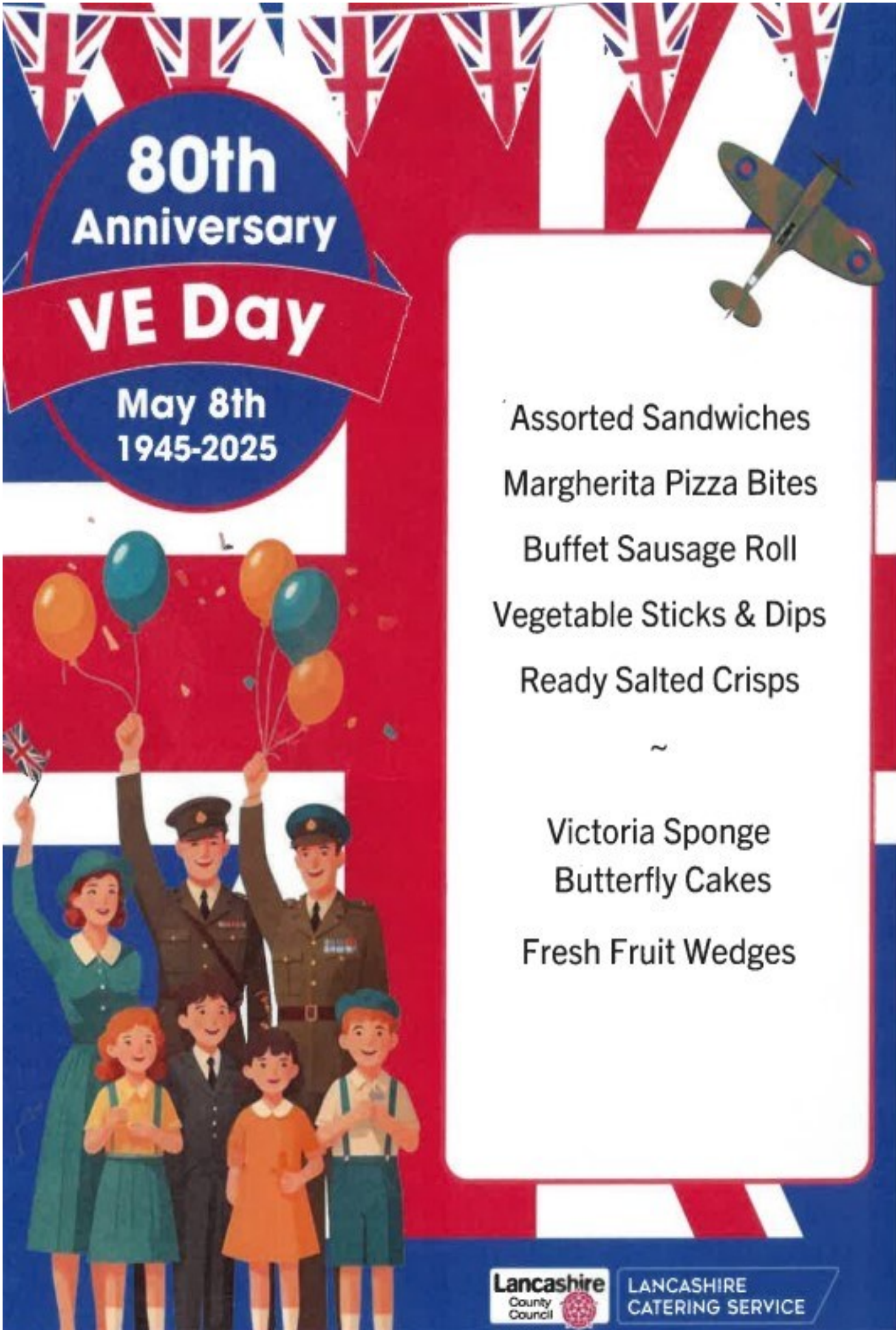
Warm Space (coffee and bacon butties)

Tuesdays 09:00am–11:30am

Supported by members of our Children's Chaplain from 10:00–10:30am

Diary Dates

Monday 28th April Year 4 Class Trip SATs Mock Week	Tuesday 29th April Fairtrade Visit (Bring no more than £3 in a labelled envelope)	Monday 5th May May Day- School Closed	Tuesday 6th May Year Reception/Year 1 Tots on Tyres	Thursday 8th May 80th Anniversary VE Day
Friday 16th May Year 4 Reading Break- fast 09:05am Y5/6 Class Trip	Wednesday 21st May Year 4 Class Worship 09:05am	Thursday 22nd May EYFS/Key Stage 1 Sports Day Morning Key Stage 2 Sports Day Afternoon	Friday 23rd May End of Term Awards 09:05am School closes at 3:20pm	More dates to follow



80th Anniversary VE Day

May 8th
1945-2025

Assorted Sandwiches
Margherita Pizza Bites
Buffet Sausage Roll
Vegetable Sticks & Dips
Ready Salted Crisps

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Victoria Sponge
Butterfly Cakes
Fresh Fruit Wedges

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

WHAT ARE THE RISKS?

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 48% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 16-year-old posed as a girl on Snapchat to befriend children aged 10 to 18, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 10 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



#WakeUpWednesday

The National College