



# Monday Memo Newsletter

11th November 2024

A huge congratulations to our Stars of the Week, Good Workers and Value winners for last week.



|           | Star of the Week | Good Work             | 'Dignity Dynamo' |
|-----------|------------------|-----------------------|------------------|
| Reception | Tomos L          | Bibi G & Summer S     | Poppy K          |
| Year 1    | Isabelle S       | Archer M & Pippa W    | Emma T           |
| Year 2    | Benjamin B       | Louie B & Wren C-C    | Callie W         |
| Year 3    | Cody N           | Jamie B & Caitlin S-J | Layla C          |
| Year 4    | Charlotte H-W    | Ayda E & Isabella G   | Eden B           |
| Year 5    | Kane C           | Rose L & Max DeN      | Arya B           |
| Year 6    | Harry A          | Christopher B & Ava C | Kitty G          |



## Diary Dates

|                                                                                                                           |                                                                                                                               |                                                                                                                                 |                                                                           |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <p>Monday 11th November</p> <p>Year 4 History Fest</p> <p>Whole school 'Environmental Moss'24'</p>                        | <p>Wednesday 13th &amp; Thursday 14th November</p> <p>Parents' Evening 3:30-6:30pm</p>                                        | <p>Wednesday 20th November</p> <p>Year 6 Class Worship</p> <p>FOSPS Movie Night 5:45-7:45pm</p>                                 | <p>Friday 22nd November</p> <p>Year 3 Reading Breakfast 09:05-09:30am</p> |
| <p>Tuesday 26th November</p> <p>Key Stage 1 Multi-skills Day</p> <p>Bishop Philip North the Bishop of Blackburn visit</p> | <p>Thursday 28th and Friday 29th November</p> <p>Workshops on Sikhism and Hinduism with Prags Birk at Cultural Educ-Asian</p> | <p>Thursday 5th December</p> <p>Key Stage 2 Advent Service 6:00pm in Church</p>                                                 | <p>Monday 9th December</p> <p>Key Stage 1 Nativity 2:00pm</p>             |
| <p>Tuesday 10th December</p> <p>Key Stage 1 Nativity 6:00pm</p>                                                           | <p>Friday 13th December</p> <p>Christmas Dinner &amp; Jumper Day</p>                                                          | <p>Tuesday 17th December</p> <p>FOSPS Key Stage 1 Christmas Disco</p>                                                           | <p>Wednesday 18th December</p> <p>FOSPS Key Stage 2 Christmas Disco</p>   |
| <p>Thursday 19th December</p> <p>End of term awards 9:05am</p>                                                            |                                                                                                                               | <p>Friday 20th December</p> <p>Christingle Service in Church 1:30pm All welcome School closes at 2:00pm Collect from Church</p> |                                                                           |

## Remembrance Day 2024



Many thanks to all those members of school community who joined us on Sunday for the Lostock Hall Remembrance Parade. A wreath of remembrance poppies was laid at the Cenotaph on behalf of the school and a two minute silence was observed.

Thank you to everybody who supported with Remembrance Day throughout last week. Our pupils paid their respects by donating to the Poppy Appeal

and by learning about the significance of the poppy and Remembrance Day. Both pupils and staff explored the value of dignity for those who have been affected by war and how we can show dignity and respect by proudly displaying our poppy.

We were also very fortunate to welcome County Chairman of the Royal British Legion Lancashire Michael Turner to our assembly to learn all about the special day and shared examples of Remembrance work on our Instagram page.



### Attendance

w/b 28/11/2024

Reception 98%

Year 1 95%

Year 2 97%

Year 3 96%

Year 4 97%

Year 5 96%

Year 6 99%

Whole School Overall 97%

### House Points

The winning team at the end of each half term wins a reward afternoon.

w/b 28/11/24 results are:

**Pendle: 199**

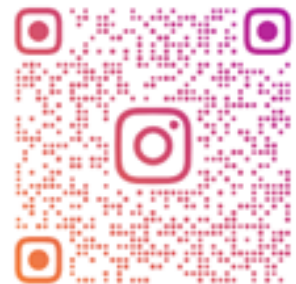
**Bowland: 178**

**Longridge: 236**

**Parlick: 178**

### Instagram Page

Please scan the QR code to find our page!



FARINGTONMOSSSTPAULS

## Worship Values

Our worship value this half term is Dignity

In the weekly Celebration Assemblies, we will celebrate 1 pupil from each class who has shown the term's value.

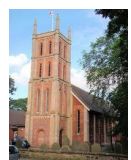
This term we will celebrate our 'Dignity Dynamos'!



## Parish News & Events

Warm Space (coffee and bacon butties) Tuesdays 10:00am-12:00pm

Christmas Fayre Saturday 16th November 11:00-1:30pm





## Fond farewell to Mrs. Carmon!

After 22 years supporting pupils at St. Paul's CE Primary School, Mrs. Carmon is finishing on Friday 15<sup>th</sup> November for a new challenge and chapter. She has had an even longer association with our school as all her children came here. Starting as a parent helper, she gained her qualifications and supported many pupils with SEND, helping them to achieve their goals. She has also been our Breakfast Club manager from its inception, providing a fantastic service for our families. We are all going to miss her in school and wish her all the best on her new adventure. Thank you Mrs. Carmon.

Miss Muldowney will become the new Breakfast Club manager from Monday 18<sup>th</sup> November. She has worked in breakfast and after school club for a number of years - we wish her well in the new role.

We are currently advertising for a Teaching Assistant vacancy which can be viewed here:

[https://schooljobs.lancashire.gov.uk/nt\\_vacancyDetails.asp?id=64715](https://schooljobs.lancashire.gov.uk/nt_vacancyDetails.asp?id=64715)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**  
As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**  
Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.
- 3 PROMOTE ACTIVE LISTENING**  
Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.
- 4 ENCOURAGE THE USE OF "I" STATEMENTS**  
If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**  
When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.
- 6 STAY CALM AND TAKE BREAKS**  
It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breathes or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- 7 START CONVERSATIONS ABOUT RESPECT**  
Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.
- 8 SEEK COMMON GROUND**  
When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.
- 9 AVOID MAKING THINGS PERSONAL**  
It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.
- 10 REFLECT AND LEARN**  
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

**Meet Our Expert**  
The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

source: see full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

**WakeUpWednesday**  
The National College

**Follow us on social media:**  
@wake\_up\_weds  
/www.thenationalcollege  
@wake.up.wednesday  
@wake.up.weds

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# Christmas FAYRE

SATURDAY  
16TH  
NOVEMBER  
11AM-1.30PM

FREE  
ENTRY



RAFFLE - FIRST PRIZE £100!

CAKE STALL - FACE PAINTING - TOMBOLA - AND MUCH MORE

## ST PAUL'S CHURCH

7 CHURCH LN, FARINGTON MOSS, LEYLAND PR26 6RD

ST PAUL'S CHURCH  
FARINGTON MOSS

# Toy & Carol Service

Sunday **8th** December, **11am**

- Please bring new unwrapped toys

★ ★ ★  
Thank you  
for your  
generosity  
★ ★ ★

Support children less  
fortunate than you are



# SCHOOL ADMISSIONS PRIMARY SOUTH

Do you have a child starting  
primary school in September 2025  
and living in Lancashire?

**Closing date: 15 January 2025**

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning  
the QR code or visit [lancashire.gov.uk/schools](https://lancashire.gov.uk/schools)



If travel cost is an important factor in your school preference,  
please check the guidance on our website, or call **01772 532109**.

**HAVE  
YOUR SAY**

*Between 1 October and 31 January schools are consulting with  
you to make sure admission arrangements meet future needs.  
To find out more please visit [www.lancashire.gov.uk/schoolplaces](https://www.lancashire.gov.uk/schoolplaces)  
and click 'school admission policies'.*

[lancashire.gov.uk](https://lancashire.gov.uk)



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# SCHOOL ADMISSIONS SECONDARY SOUTH

**Do you have a child starting  
secondary school in September 2025  
and living in Lancashire?**

**Closing date: 31 October 2024**

You **must** apply even if a brother or sister is already at the school. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning  
the QR code or visit **[lancashire.gov.uk/schools](https://www.lancashire.gov.uk/schools)**



If travel cost is an important factor in your school preference,  
please check the guidance on our website, or call **01772 532109**.



*Between 1 October and 31 January schools are consulting with  
you to make sure admission arrangements meet future needs.  
To find out more please visit [www.lancashire.gov.uk/schoolplaces](https://www.lancashire.gov.uk/schoolplaces)  
and click 'school admission policies'.*

[lancashire.gov.uk](https://www.lancashire.gov.uk)





WWW.CLEANAIRCREW.CO.UK

EMBEDDING AIR QUALITY AND ENVIRONMENTAL EDUCATION INTO CORE CURRICULUM LEARNING

Your school has signed up to the education resource [www.cleanaircrew.co.uk](http://www.cleanaircrew.co.uk), an interactive website to educate and engage children on the issue of air quality in a safe, fun environment.

There is no intention to scare and although the impacts of air pollution are potentially severe, our aim is to raise awareness in the hope of mitigating against future problems.

We are inviting parents to sign up for full access to the main site as some schools use the resource for homework activities but also because, beyond the core curriculum activities, it is our hope that the resource provides a fun platform to nurture wider engagement within families and communities on this important issue.

Your school's unique code to enter when signing up for home learning access is:

**SRFMSTP**

Please ensure you select the parent option when completing the form.

Once access is approved you will receive a verification email - **your username will be the email you registered upon signing up and the password will be the unique code mentioned above.** Please check your spam folder as on occasion the verification email may be sent there. Any problems, please get in touch.

**We do not share your details with anyone else and they are only collected for the purpose of setting up your account.** We may on occasion contact you about site updates and other supporting initiatives you might be interested in. You are free to opt out of these communications at any time. Please refer to our privacy policy on the website for more information.

Thanks for playing a part in making the air cleaner for our children and communities and we hope you enjoy exploring the resource with your young learner.

**Please note:** Due to Microsoft removing support for Internet Explorer, and to ensure the site remains secure and fully functional, the resource will not work on this outdated browser. It will work on all others, including Edge, Firefox and Chrome and tablet OS. Also, due to the many interactive elements including in the resource it will not function at full capacity on mobile phones.

Go to the website and click sign up



Once on the sign up page click this link



Enter your school's unique code and your details

teachers@southportecocentre.com

0151 934 2728

www.southportecocentre.com

@Eco\_Centre

@Clean\_Air\_Crew

@southporteco.centre

