

'I came that they may have life, and have it abundantly' John 10:10

THRIVE IN THE GIFT OF LIFE

MONDAY MEMO

15th July 2024



Congratulations!

A huge congratulations to our Stars of the Week and Good Workers for last week.

	Star of the Week	Good Work
Reception	Oscar J	Emma T & Arthur S
Year 1	Grace I	Avanthika S & Sophia G
Year 2	Henry S	Billy-Joe W & Isaac J
Year 3	Gregory K	Eden B & Ella J
Year 4	Brooke I	Heidi C & Amelia B
Year 5	Max T	Ruby R-F & Sophie T
Year 6	All of Year 6	Katie L & Oliver H

End of Year 2023/2024

The end has come so very quick - it's time to move along.

The final days of this school year have been and now are gone.

This year has been so wonderful; the time has gone so fast.

We've learnt so much; had so much fun - the time's just whizzed right past.

Enjoy your summer holidays and get some well-earned rest.

To start the new year full of beans; prepared to try your best!

We wish the best of luck to our amazing Year 6 children and look forward to welcoming our new Reception starters.

Worship Values

Our worship value this half term is: Truthfulness



Attendance

w/b 08/07/2024

Reception 99%

Year 1 98%

Year 2 98%

Year 3 99%

Year 4 97%

Year 5 99%

Year 6 99%

Whole School Overall: 98%

Attendance Target: 97%

House Points

The winning team at the end of each half term wins a reward afternoon.

w/b 08/07 results are:

Pendle: 304

Bowland: 260

Longridge: 289

Parlick: 210

Diary Dates

Tuesday 16th July

Key Stage 2 & After School Club Disco

Wednesday 17th July

EYFS/Key Stage 1 Disco

Thursday 18th July

End of term awards 09:10am

Thursday 18th July

Year 6 leavers Awards Service 10:45am

Friday 19th July

1:30pm End of term Church Service

2:00pm finish from Church

Weekly Worship

Every Thursday 09:05am



Term Dates & Holidays 2024/2025

<https://www.stpaulsprimaryschoolfarington.co.uk/news-events/term-dates-holidays>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as 'sexting'. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

WHAT ARE THE RISKS?

EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called 'sextortion' (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person's reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It's crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

Advice for Parents & Educators

FOSTER A CULTURE OF OPEN COMMUNICATION

It's vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

EDUCATE CHILDREN ON THE RISKS

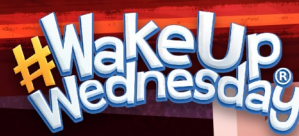
Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.

Meet Our Expert

Gabriella Russo is a safeguarding and neurodiversity consultant with over 30 years' experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.



The National College®

Source: See full reference list on guide page at: [what-parents-need-to-know-about-sharing-intimate-images](https://nationalcollege.com/what-parents-need-to-know-about-sharing-intimate-images)

READING HEROES

Leyland Library

Roving Robots with BAE Systems

An interactive STEM workshop

Thursday 8 August

9.30am - 10.30am or 10.45am - 11.45am

Activities 2.30pm - 3.30pm

Drawing Activity Workshop Monday 12 August

Nature Craft on Monday 19 August

STEM Activity Workshop Tuesday 27 August

Drawing Activity Workshop Monday 2 September

Booking is required



As part of The Holiday Activities and Food (HAF) scheme, we will be running Junior lifesaving and Water safety activity sessions, at both Hutton Grammar School and Walton Le Dale Primary school over the Easter holidays. Details as follows:

Event description: Junior lifesaving and water safety sessions

Age range: 8-16 years old

Dates: Tue 13th August to Friday 16th August at Hutton Grammar School

Tuesday 20th August to Friday 23rd August at Walton Le Dale Primary School

Session times from - to: 9am - 1pm

Lunch is provided, please bring a sealable re-usable water bottle

This is a free session. The eligibility criteria are:

Free School Meals

- Your child is eligible if you live in the Borough of South Ribble, your child is aged 4-16 and eligible for benefit-related Free School Meals.

Other criteria

We are also able to offer a place to children who are not on free school meals, who as a result of other circumstances or vulnerabilities would still benefit from a free place. This could be:

- children with Special Educational Needs or Disabilities
- children missing from education
- young carers
- those being supported on an early help plan
- looked-after children or previously looked after children
- children in transition phases between nursery and primary school or primary and secondary school
- children from low-income households not in receipt of Free School Meals
- This list is not exhaustive, so if you think this may apply to you please email haf@southribble.gov.uk to discuss.

Bookings can be made upto 24 hours before each day's event start time if the event is not fully booked.

To book, please visit: <https://www.southribble.gov.uk/HAFtimetable>

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The poster has a light blue background with stylized white clouds. At the top, a string of colorful triangular bunting (yellow, red, green, and orange) hangs across the frame. A large, curved orange banner with a 3D effect contains the text 'FOSPS' in white, outlined letters. Below this, the words 'AUTUMN FAIR' are written in a red, serif font, following the curve of the banner. In the center, a white cloud contains a yellow flower with a red center. Below the flower, the date and time 'Saturday 14th September 11 - 2pm' are written in a red, serif font. Underneath that, the school's name 'FARINGTON MOSS ST. PAUL'S PRIMARY SCHOOL' is written in a dark teal, sans-serif font. A red banner with a 3D effect is positioned below the school name, containing the text '£15 STALL FEE FOR PARENTS AT THE SCHOOL' in white, sans-serif font. At the bottom of the main section, the text 'MUST BE ABLE TO PROVIDE OWN TABLE AND GAZEBO' is written in a dark teal, sans-serif font. There are also small white flowers with yellow centers scattered around the central cloud and at the bottom right.

FOSPS

AUTUMN FAIR

Saturday 14th September
11 - 2pm

FARINGTON MOSS ST. PAUL'S
PRIMARY SCHOOL

£15 STALL FEE FOR
PARENTS AT THE SCHOOL

MUST BE ABLE TO PROVIDE OWN
TABLE AND GAZEBO

To book your stall, please message on Dojo
or email kirstyndonaldson@outlook.com

