

'I came that they may have life, and have it abundantly' John 10:10

THRIVE IN THE GIFT OF LIFE

MONDAY MEMO

Monday 17th June



South Ribble Primary Schools 2024

We are thrilled to announce in a recent survey of the best performing primary schools in South Ribble, St. Paul's was voted Number 2. We are incredibly proud of all our children, the support from their families and governors and dedicated team of staff. Well done St Paul's! Please follow the link below:

<https://www.lep.co.uk/education/south-ribble-primary-schools-ranked-2024-top-15-primary-schools-in-penwortham-longton-and-leyland-4646280>



Worship Values

Our worship value this half term is: Truthfulness



Attendance w/b 10/06/2024

Reception 97% Year 1 97% Year 2 96%
Year 3 100% Year 4 96% Year 5 99%
Year 6 94% Whole School Overall: 97%

Attendance Target: 97%

Diary Dates



Monday 17th June
Year 6 Bikeability

Thursday 20th June
Clean Air Day—Scoot, Cycle or walk to school

Friday 21st June
FOSPS sponsored fun run

Monday 24th June
Year 6 Bikeability
Class Photographs
3:30pm School Money Workshop

Friday 28th June
Year 2 Reading Breakfast 09:00am
Dance from the Heart 09:40am—Parents/carers welcome to watch
Key Stage 1 Sports Day— Morning 10.45 - 11.45am
Key Stage 2 Sports Day—Afternoon 1.30 - 3.00pm

Diary Dates

Saturday 29th June
Lostock Hall Carnival

Monday 1st July
Year 3 Scoot Safe
Reception Tots on Tyres

Tuesday 2nd July
Year 6 leavers class trip

Wednesday 3rd July
Transition Day

Monday 8th July
Reception Tots on Tyres

Tuesday 9th July & Wednesday 10th July
Key Stage 2 Production in school 6pm

Friday 19th July
2pm finish from Church



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FARINGTON MOSS ST. PAUL'S OLYMPIC FUN RUN

FRIDAY 21ST JUNE 2024

MORE DETAILS COMING SOON

'I came that they may have life, and have it abundantly' John 10:10

The poster has a light blue background with stylized white clouds. At the top, a string of colorful triangular bunting (yellow, red, green, and orange) hangs across the frame. A large, curved orange banner with a 3D effect contains the text 'FOSPS' in white, outlined letters. Below this, the words 'AUTUMN FAIR' are written in a red, serif font, following the curve of the banner. In the center, a white cloud contains a yellow flower with a red center. Below the flower, the date and time 'Saturday 14th September 11 - 2pm' are written in a red, serif font. Underneath that, the school name 'FARINGTON MOSS ST. PAUL'S PRIMARY SCHOOL' is written in a dark teal, sans-serif font. A red banner with a 3D effect contains the text '£15 STALL FEE FOR PARENTS AT THE SCHOOL' in white, sans-serif font. Below this, the text 'MUST BE ABLE TO PROVIDE OWN TABLE AND GAZEBO' is written in a dark teal, sans-serif font. In the bottom left corner, there is a green banner with white text. In the bottom right corner, there is a logo for FOSPS featuring four stylized figures in red, orange, green, and blue holding hands, with the text 'FOSPS' and five small hearts below them.

FOSPS

AUTUMN FAIR

Saturday 14th September
11 - 2pm

FARINGTON MOSS ST. PAUL'S
PRIMARY SCHOOL

£15 STALL FEE FOR
PARENTS AT THE SCHOOL

MUST BE ABLE TO PROVIDE OWN
TABLE AND GAZEBO

To book your stall, please message on Dojo
or email kirstyndonaldson@outlook.com



Leave the car at home

Walk, wheel, cycle or take public transport to work or school



Take steps to improve your health
and the planet this Clean Air Day

#CleanAirDay
cleanairstday.org.uk



Afternoon Tea

In the Church Hall

Saturday 22nd June

2pm - 4pm

Tickets £12.50

Obtained by contacting Lindsay
on 07891322709
or chocicequeen@icloud.com



10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest — that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>