

Farington Moss
St. Paul's



Prioritising good
Attendance





Prioritising good Attendance.

We are excited to embrace another year where the children at St. Paul's will thrive through their learning and enrichment opportunities. This year will be full of new experiences, challenges and memories to create. Attendance is an important part of this journey and by having 100%, you are giving your child the best opportunity to thrive.



Meet the Team



Our dedicated staff and teachers are here to support you with attendance every step of the way.



Mr. Eccleston
Head Teacher
and
Safeguarding Lead



Mrs. Napier
Deputy Head
and
Deputy
Safeguarding
Lead



Mrs. Pryce
Deputy
Safeguarding
Lead
and SENCo
SEND time

Tuesday and Thursday
9-12pm



Mrs. Parker
Deputy
Safeguard Lead



Mrs. Jackson
Office
manager and
first person to
call.



Mrs. Holme
Office
support and
first person
to call.



Miss Todd
School Family
Support Worker.
Monday and Friday
10:30 - 5:30pm



School Calendar and Key Dates



>> First Day of School

2nd September

>> End of half term

Friday 23rd October

>> Return to school

Monday 2nd November

>> End of Autumn Term

Friday 18th December -
2pm in Church

School Policies and Guidelines

www.stpaulsprimaryschoolfarington.co.uk/information/attendance



>> Attendance

Be present, engaged and ready to learn- aim for 100% attendance!

>> Holiday requests

At St. Paul's we follow LCC's policies for term time holiday requests, this does not allow any child to go abroad during school time - there are 175 days when your child is not in school, we request that you book your holiday then.

>> Arrival Time

The bell is rung at 8:50am. After 9am, children are marked as late,

>> Consequences

Each responsible adult will be fined for each child for 5 or more days away from school and you risk losing their place.



Suggestions to support parents.



>> Getting to school

Have a back up plan to get your child to school if you are unable to. We have a Breakfast Club that opens at 7:30am

>> Routines

Help your child maintain a daily routine, get uniform ready the night before, get a good nights sleep

>> Communication

Talk to your child about the importance of school. Talk to the members of staff, ask for support. We want to help because we care.

Impact of missed school days.

It is the parent/carer's responsibility to notify school if their child will be absent.

It is also your responsibility to call the office before 9:30am to report the absence.

Please do not leave a message on ClassDojo.



There are 190 days in a school year, which leaves 175 days to spend on whatever you choose.



190 DAYS
100%

Very best chance of success



183 DAYS
96%

Off to a flying start



179 DAYS
94%

Less chance of success



175 DAYS
92%

Harder to make progress



MORE THAN 19 DAYS' ABSENCE
LESS THAN 90%

Persistent absence, not good for your child

Minutes late each day	Equals days' worth of lost learning each year.
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days

- ❌ Schools get the money from any fines that are issued
- ❌ It is too cold for my child to go outside
- ❌ My child still has spots from Chicken Pox
- ❌ My child woke up late, it's now too late to come to school
- ❌ I am unwell so my child is not coming into school
- ❌ I've booked a medical appointment, my child will be in later
- ❌ My child is on antibiotics so must stay at home
- ❌ My child has a cough and runny nose
- ❌ My child has been sick
- ❌ My child is tired
- ❌ My child needs cuddles
- ❌ My child has a sore leg.



Myths about attendance.

Please continue to send your child into school

What we can do to support you.



We want to work together to support in any way that we can to ensure that your child continues to thrive at St. Paul's

>> Stay Connected

We issue a weekly Monday Memo, communicate through ClassDojo and invite parents in.

>> Parent Meetings

Parents can attend Parent's Evenings to stay informed.

>> In school Support

We run ELSA, nurture interventions, lunchtime and after school clubs



Make a referral to the school nurse, the Family Support Worker, the SENCo

- ELSA - An Emotional Literacy Support Assistant. This is a trained member of staff who is able to support children's emotional development and help them cope with life's challenges. ELSAs will also help children and young people to find solutions to problems they might have.
<https://www.elsa-support.co.uk/>