



Parent Code of Conduct Policy

Thrive in the gift of life

John 10:10: 'I came that they may have life, and have it abundantly.'
We realise our vision through inspiring and nurturing our whole
school family to grow and reach their full potential.

March 2026

Signed:

Headteacher: James Eccleston – March 2026

Signed:

On behalf of the Governing Body: Kath Marginson

Proposed Review Date: March 2027

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1. Purpose and scope

At Farington Moss St. Paul's Church of England Primary School, we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Communicate with an appropriate member of staff if issues of concern arise—The school office will be able to point to the appropriate person

3. We consider the following types of behaviour unacceptable (on school grounds including external events)

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents

- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking (including vaping) or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including new psychoactive substances or "legal highs")
- Bringing dogs onto the school premises (other than guide dogs or therapy dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, then, depending on the nature of the incident, the school may:

- Speak to the parent informally
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Send a warning letter to the parent (from either the Headteacher or the local authority's legal team)
- Seek advice from the local authority's legal team regarding further action
- Contact the appropriate authorities (in cases of criminal behaviour)

If this does not resolve the issue and breaches of the code of conduct continue the school may:

- Exclude the parent from the school site and/or school-related events

The school will always seek to respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the chair of governors before excluding a parent from the school site.