



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to up-level our teaching with guidance from specialised coaches in specific subjects.	Children in KS2 accessed a variety of competitive sport.	
Ensure that our partnership with the school games organisers is maintained.	Teachers were able to learn new skills and develop their understanding of dance, cricket and tennis.	
To ensure that there are resources to promote physical activity at break and lunch times.	Children observed using the resources at playtimes. Some have been broken and will need replacing over the Summer.	
To encourage our older children to lead sporting activities to encourage activity.	We had active leaders all year who lead activities with KS1 and KS2 children at lunchtimes.	
To encourage our younger children to be physically active in their outdoor provision play area throughout the week.	Improved gross motor skills – now able to ride scooters and bikes, roll the large tyres safely, threading, construction and building activities, outdoor painting, fine and gross motor skills using moldable resources.	

To make sure that our pupils access good quality PE lessons that are well resourced. To build a partnership with the local bowling club. Have a class of children who visit regularly to experience “Crown Green Bowling”. For Year 6 to experience greater challenges to increase resilience before their SATs. Attend an outdoor activity centre for a residential. To ensure that all of our Y6 children leave school with the ability to ride a bike. To encourage more activity after school by extending our clubs. Encourage our children to participate in competition beyond our school.	Ongoing good quality PE lessons – children able to take part. Year 3 attended the bowling club weekly across the Summer Term. The money put forth by the Sports premium covered the cost of the transport. Every child on academic role prior to payment attended the trip. All year 6 left with the ability to ride a bike. Most children also completed road safety on their bike. Each class had the opportunity to join a club throughout the academic year. We attended a total of 16 intra school competitions.	
---	---	--

Key priorities and Planning (2024-2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Buy into the school sports partnership.	All pupils and staff EYFS-KS2.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3 the profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: increase participation in competitive sport.	CPD for staff from participating in team teaching with professional coaches. Engaging children in physical activity to create a positive mindset towards health promoting behaviors. Encouraging children into the wider community to participate with sports – links with clubs and high schools. Giving children the opportunity to take part in competitive sport beyond the school walls. Increase uptake in further competition and links with clubs.	£5280

CPD for teachers.	- Update on the new PESSPA framework launching in September, to update risk assessments and policies in line with the framework. - Subject leader network clusters. - Effective Use of the PE and Sports Premium Funding for Primary Schools. - Early years teacher (ECT) - Early Years PE Physical Development and Dance (Includes FMS booklet). - Swimming support for Y4 teacher.	Key Indicator 1 Key indicator 2 Key indicator 3	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming	£778
Equipment – separate for playtimes and PE sessions to reduce loss of resources.	Pupils	Key indicator 2 Key indicator 4	Sustaining healthy choices and active lifestyles through opportunities outside of curriculum time.	£2000
To subsidise outdoor adventurous activity visits in KS2 (Y3-Y6)	Children in KS2 – disadvantaged children.	Key indicator 4	Positive behaviour and relationships. Encourage independence and self-challenge. To provide opportunities for all	£400 (£100 per year group)

Opportunities for extra curricular activities for SEND	Children and families on the SEND register.	Key indicator 2	children to have OAA beyond the school grounds. Impact engagement and inclusivity. Promoting positive mental wellbeing.	£200
Top-up swimming for KS2.	Children who have not met the expected standards for end of KS2 swimming in Y4-Y5.	Key indicator 1 &2	Assurance that all children leaving school in KS2 are able to swim to safety.	TBC
Street monkeys	Targeted children who would benefit from increased physical activity to support their needs. Targeted children who are not meeting 60 active minutes.	Key indicator 2, 3 and 4	Children are given a range of physical activities that they enjoy and are engaged in the regularly. To ensure that all children are meeting 60 minutes of physical activity per day in line with chief health officer's recommendations. Children are provided with a sport that they can continue to enjoy without a lead adult.	
Visitors – Cross fit for kids	Engage less active children in KS2 with new physical activity.	Key indicator 2, 3 and 4		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
£309 – spent on throwing equipment to support fundamental movement skills in KS1 and KS2.	Improved playtimes, throwing and catching skills.	
£490 – spent on resources for school PE and to support physical activity in school hours.	Continued provision for PE and playtimes.	
£2281 – used to support OAA beyond school.	Y6 visited Robinwood and experienced OAA that cannot be facilitated in school. Y4 visited Cuerden valley park.	
£100 – Staff hoodies	Staff hoodies for all teaching staff to improve wellbeing, appearance, safeguarding	
£8101 – All-weather track.	Children able to do mile a day, use the field all year around for walking & running	
£4860 – Buy into the school sport partnership with South Ribble.	This Increased confidence, knowledge, and skills of all staff in teaching PE and sport and engaged all pupils in regular physical activity. The profile of PE and sport was raised across the school. We offered a broader experience of a range of sports and activities offered to all pupils and increased their participation in competitive sport.	

£1500 - Coach travel for sports competitions including the Brownlee triathlon in Manchester	Enabled pupils to take part in a broader range of sports: cycling, swimming, running.	
--	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Top up swimming completed in Y5 further to Y4 swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	Top up swimming completed in Y5 further to Y4 swimming.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Top up swimming completed in Y5 further to Y4 swimming.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	All children leaving Y6 in 2024 have met national expectations.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Current Y4 teacher is booked onto CPD for swimming for September 2024. Prior year there was a lack of available places in the area.

Signed off by:

Head Teacher:	James Eccleston
Subject Leader or the individual responsible for the Primary PE and sport premium:	Helen Almond
Governor:	Kath Marginson
Date:	19 th July 2024