

Whole School RE

Early Years RE Chatterbox Units

EYFS	Autumn	Spring	Summer
	EYFS Harvest EYFS I am Special EYFS Christmas – Diwali and Hanukkah	EYFS Stories Jesus Heard EYFS Stories Jesus Told EYFS Easter	EYFS Special Places – Special Holy Places EYFS Special Times

Key Stage 1 including Understanding Christianity

Key Stage 1

Ideally pupils in KS1 should have RE for at least 36 hours per year which is 5% of allocated curriculum time. 80% of this time should focus on Christianity and 20% on the teaching about other faiths. This roughly equates to 29 hours Christianity and 7 hours non-Christian faiths.

Therefore, pupils should have experienced at least 14 hours of teaching and learning time focussed on faiths other than Christianity by the time they leave KS1.

The suggested number of hours listed below is a minimum requirement.

In order to fulfil the above requirements, the following units must be included

1.1 Harvest. How can we help those who do not have a good harvest?

1.5 Easter. Celebrating new life and new beginnings

1.7 Why is baptism special?

2.1 The Bible. Why is it such a special book?

2.2 Christmas. Why was the birth of Jesus such good news?

2.5 Why is the Church a special place for Christians?

KS1 inc UC	Autumn	Spring	Summer
Year 1	1.1 Harvest. How can we help those who do not have a good harvest? (3+2) Jewish Festival of Sukkot 1.9 My world Jesus world (4) 1.3 Christmas. Why do we give and receive gifts? UC - Why does Christmas matter to Christians? (5)	1.4 Jesus was special (6) 1.5 Easter. Celebrating new life and new beginnings. UC – Why does Easter matter to Christians? (5)	1.7 Why is baptism special? 7 (4+3) How do people of other faiths welcome new babies? UC 1.1 What do Christians believe God is like?
Year 2	2.1 The Bible. Why is it such a special book? 10 (6+4) Do people of other faiths have Holy books? 2.2 Christmas. Why was the birth of Jesus such good news?	2.3 Jesus friend to everyone UC – What is the Good News Jesus Brings? (6) 2.4 Easter. How do Symbols help us understand the story? UC – Why does Easter matter to Christians? (5)	2.5 Why is the church a special place for Christians? 10 (6+4) Where do people of other faiths worship? 2.6 What happened at the Ascension and Pentecost? (4)

	UC – Why does Christmas matter to Christians? (4)		
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Lower Key Stage 2 including Understanding Christianity

Lower Key Stage 2

Ideally pupils in Lower Key Stage 2 should have RE for at least 45 hours per year which is 5% of allocated curriculum time.

80% of this time should focus on Christianity and 20% on the teaching about other faiths. This roughly equates to 36 hours Christianity and 9 hours non-Christian faiths.

Therefore, pupils should have experienced at least 18 hours of teaching and learning time focussed on faiths other than Christianity by the time they move on to Upper Key Stage 2.

The suggested number of hours is a minimum requirement.

In order to fulfil the above requirements, the following units must be included.

3.4 Exploring the sadness and joy of Easter?

3.5 Which rules should we follow?

3.6 Harvest

4.2 Christmas. Exploring the symbolism of light.

4.3 Jesus Son of God

4.5 Are all churches the same?

4.6 What is prayer?

Lower KS2 inc UC	Autumn	Spring	Summer
Year 3	3.6 Harvest 5 (3+2) Revisit the Jewish festival of Sukkot. 3.1 Called by God (7) UC – What is it like to follow God? 3.2 Christmas. God with us (4)	3.3 Jesus the man who changed lives (6) UC – What kind of world did Jesus want? 3.4 Exploring the sadness and Joy of Easter. (5) UC- Why do Christians call the day Jesus died Good Friday?	UC 2A.1 What do Christians learn from the creation story? 3.5 Which rules should we follow? UC – How can following God bring freedom and justice? (12 6+6) Does everybody follow the same rules?
Year 4	4.1 God David and the Psalms (6) 4.2 Christmas. Exploring the symbolism of light. 6 (4+2) Hanukkah Jewish festival of light.	4.3 Jesus Son of God 9 (7+2) Jewish festival of Shabbat 4.4 Exploring Easter as a story of betrayal and trust. UC Why do Christians call the day Jesus died Good Friday? (5) What do other Faiths say about forgiveness.	4.5 Are all churches the same? 12(6+6) Are all places of worship the same? Do people worship God in the same way? 4.6 What is prayer? 5 (4+1) How do people of other faiths pray?

Upper Key Stage 2 including Understanding Christianity

Upper Key Stage 2

Ideally pupils in Upper Key Stage 2 should have RE for at least 45 hours per year which is 5% of allocated curriculum time.

80% of this time should focus on Christianity and 20% on the teaching about other faiths. This roughly equates to 36 hours Christianity and 9 hours non-Christian faiths.

Therefore, pupils should have experienced at least 18 hours of teaching and learning time focussed on faiths other than Christianity by the time they move on to Key Stage 3.

The suggested number of hours is a minimum requirement.

In order to fulfil the above requirements, the following units must be

5.1 How and why do Christians read the Bible?

5.5 Exploring the lives of significant women in the Old Testament

6.1 Life as a journey and pilgrimage

6.3A Why is the Exodus such a significant event in Jewish and Christian history?

6.6 Ideas about God

6.7 People of Faith

Upper KS2 inc UC	Autumn	Spring	Summer
Year 5	5.1 How and why do Christians read the Bible? 11 (6+5) How important are holy books in other faiths? 5.2 Christmas. The gospels of Matthew and Luke. (4) UC – Was Jesus the Messiah?	5.3 Jesus the teacher (6) UC – What would Jesus do? UC – What kind of King is Jesus? 5.4 Why do Christians believe that Easter is a celebration of victory? (5) UC- What did Jesus do to save human beings?	5.9 Pentecost, what happened next? (6) UC – When Jesus left what was the impact of Pentecost? 5.5 Exploring the lives of significant women in the Old Testament. 7 (5+2) Jewish festival of Purim
Year 6	6.1 Life as a journey and pilgrimage. 10 (6+4) Pilgrimage 6.2 How do Christians prepare for Christmas? (5) UC – Was Jesus the Messiah?	6.3A Why is the Exodus such a significant event in Jewish and Christian history? (6) Jewish festival of Passover is included throughout this unit. 6.3 Why do Christians celebrate the Eucharist? (3) 6.4 Easter. Who was Jesus? who is Jesus (4) UC – Was Jesus the Messiah?	6.6 Ideas about God 8 (6+2) UC – What does it mean if God is holy and loving? What names do faiths other than Christianity give to God? UC 2B.2 Creation and Science, conflicting or complimentary? 6.7 People of Faith 7 (6+1) Hinduism