



Long term plan 2026-27

Significant individuals

Local history

British History

World history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Understanding of the world - past and present	Similarities and differences. It's good to be me Families	Significant historical events - events beyond the children's memory Remembrance Bonfire night Similarities and differences Timeline past and present	Similarities and differences Chinese New Year Historical enquiry Begin to ask how and why questions?	Sources of evidence Retrieved from books, the internet and people Similarities and differences Transport - old and new How has the world changed? Dinosaurs Significant individuals Space - Neil Armstrong - moon landing. Past, present and future.	Changes within living memory Know the environment changes as time passes Historical enquiry Butterfly lifecycle	Substantive concepts Kings and queens - powerful people Recognise achievements from themselves and others Significant individuals The queen and her life, the role of the king Historical enquiry What can we do now that we couldn't do at the start of the year? What do I want to be when I grow up?
Year 1		NC -Events beyond living memory that are significant nationally or globally The Great Fire of London KLQ What did Samuel Pepys tell us about the		NC - Changes within living memory KLQ How has life changed for my family? (Birthdays) Outcome Compare now and then for birthdays: Presents,		NC - The lives of significant individuals in the past who have contributed to national and international achievements Mary Seacole, KLQ

		great fire of London? Outcome: Information page about the Great Fire of London. Concept thread Significant individuals		cards, clothes and party food. Concept thread Leisure and entertainment		Who was Mary Seacole and what did she do? Outcome: Role on the wall Concept thread health and hygiene
Year 2	NC - Significant historical events, people and places in our own locality Our school KLQ What was it like to go to Farington Moss St. Paul's C.E. Primary School in the past? Outcome: Sorting similarities and differences with discussion Concept thread Local area		NC - The lives of significant individuals in the past who have contributed to national and international achievements Mae Jemison KLQ Who is Mae Jemison and where has she explored? Outcome: Biography - Mae Jemison including a simple timeline of events (In English book) Concept thread Equality			NC - Events beyond living memory that are significant nationally or globally Victorian seaside KLQ What were local seaside holidays like in the past? Outcome: Spot the difference using a seaside picture from the Heritage Explorer website. Identify the elements that should not be in the picture. TBC

						Concept thread Leisure and entertainment
Year 3		NC - A local history study - The Lancashire cotton history KLQ What was the Lancashire cotton industry? Was it an important industry to people who lived in Farington Moss? Outcome Children generate their own questions and answers linked to their learning to demonstrate an understanding.	NC: Changes in Britain from Stone Age to Iron Age KLQ What was Britain like during the stone age? Outcome: True or false quiz Concept thread Civilisations		NC: The Roman Empire and its impact on Britain KLQ What did the Romans do for us? Outcome: Knowledge check task. Research using technology and books Concept thread Conflict and resolution	

		Concept thread: Local area				
Year 4		NC - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The great plague. KLQ What would it have been like to live during plague ridden London? Outcome Diary extract - life as Londoner (Plague			NC - The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared. KLQ What are ancient civilisations and why are they important to us today? Outcome Top trumps cards -	NC - A depth study of Ancient Egypt. KLQ Who was Tutankhamun, why was he important and how do we know about him? Outcome Tutankhamun factfile. Concept thread Significant individuals

		victim) Concept thread Health and Hygiene - Disease and medicine			earliest civilisations and their features Concept thread Civilisations	
Year 5	NC - Britain's settlement by Anglo-Saxons and Scots KLQ What changed after the Romans left? Outcome: Double page spread Concept thread Conflict and resolution		NC - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The transatlantic slave trade KLQ What was the transatlantic slave trade and was Great Britain/Lancashire involved? Outcome: Two-minute speech in pairs Concept thread Equality			NC: Ancient Greece - a study of Greek life and achievements and their influence on the western world KLQ How did the ancient Greeks influence the modern-day Olympics? Outcome: Horrible histories video diary. Concept thread

						Leisure and entertainment
Year 6		NC - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 WW2 KLQ What events led to the outbreak of WW2. How did it effect British people and how was it resolved? Outcome Concept hexagons to link the events that	NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor KLQ Who were the key individuals involved in the end of the Anglo Saxon struggle for power over the kingdom of England?? Outcome:			NC: A non-European society that provides contrasts with British history (early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 KLQ What was the 'golden age' of Islam?

		led to the outbreak of WW2. Its effect on British people and how it was resolved. Concept thread Conflict and resolution	Explanation text - Independent write. Who were they and how did the Anglo Saxon rule end? Concept thread Significant individuals			Outcome PowerPoint presentation in groups, links to computing. Concept thread Civilisations
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