

Key concepts - These threads have been chosen to ensure substantive knowledge is revisited and built upon so that children can make meaningful connections with prior learning and build on what they already know about each aspect of knowledge

Leisure and entertainment	EYFS -How are we the same and different? How have we changed since being a baby? Year 1 - Changes within living memory - families - birthdays Year 2 - Events beyond living memory - Victorian seaside Year 5 - Ancient Greece - a study of Greek life and achievements and their influence on the western world.	Civilisations	EYFS - Transport - How has it changed? Similarities and differences. Year 3 - Changes in Britain from the Stone age to iron age Year 4 - The achievements of the earliest civilisations - an overview of where and when the first civilisations appeared. Year 6 - A non-European society that provides contrasts with British history - Early Islamic civilisation including a study of Baghdad c. AD 900.
Significant individuals	EYFS - The next chapter - Whoever is significant at that time. Year 1 - Events beyond living memory that are significant nationally or globally - The great fire of London Year 4- A depth study of ancient Egypt Year 6 - The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor	Conflict and resolution	Year 3 - Roman Empire Year 5 - Britain's settlement by Anglo Saxons and Scots Year 6 - A study of an aspect or theme that extends pupils chronological understanding beyond 1066 - World war 2
Health and hygiene	EYFS - How do we look after ourselves? Can we take care of our own personal needs with independence? Year 1 - The lives of significant individuals in the past who have contributed to national and international achievements - Mary Seacole, Florence Nightingale and Edith Cavell. Year 4- A study of an aspect or theme that extends pupils chronological understanding beyond 1066 - The great plague	Equality	EYFS - Making choices - Daily reading book voting station. Year 2 - The lives of significant individuals in the past who have contributed to national and international achievements - Neil Armstrong and Mae Jemison Year 5 - A study of an aspect or theme that extends pupil's chronological understanding beyond 1066 - The transatlantic slave trade
Local area	EYFS -Where do we live? Discussions about places we visit Year 2 - Significant historical events, people and places in their own locality - Our school Year 3 - A local history study - Lancashire cotton industry - Farington Moss		