

EYFS Links to Geography

We ensure that the curriculum in EYFS covers the Early Learning Goals set out in the EYFS Framework, paying particular attention to Understanding the World. However, we are also steered by the children's fascinations ensuring that our curriculum is designed to meet the needs and interests of the children. Through observations and continuous discussions with the children about their learning, planning is adapted accordingly. The curriculum is designed to be taught using both adult-led learning, child-led learning as well as a carefully planned and enhanced continuous provision that encourages the children to revisit and remember previously taught skills and knowledge, preparing the children for their transition into Key Stage 1.

Development Matters What the children learn in Reception	<u>UtW</u> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. Understand that some places are special to members of their community. Explore the natural world around them. Describe what they see, hear and feel whilst outside. <u>C&L</u> Learn new vocabulary. Use new vocabulary in different contexts. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. <u>Mathematics</u> Uses spatial language, including following and giving directions, using relative terms and describing what they see from different viewpoints					
Early Learning Goals	People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. The Natural World Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.					
	Autumn 1 - It's good to be me	Autumn 2 - Celebrations	Spring 1 - Whatever the weather	Spring 2 - Past, Present and Future	Summer 1 - A bug's life	Summer 2 - The Next Chapter
Geographical Skills	As part of our theme we will discuss where we	Identifying celebrations around the world. Locational Knowledge	Place Knowledge What do you see on your way to school? Postbox,	Locational Knowledge	Locational Knowledge	-Identify similarities and differences

	live, house, bungalow etc. Locational Knowledge Children understand that there are places in the world that are different to where they live. Diwali- locate India on Google maps. Compare live in India to life in Farington Moss/Lostock Hall Human and Physical Geography Muddy Mondays - Explore the natural world around them. Use their senses to describe what they see, hear and feel when they are outdoors.	Locate different countries on the map. Environmental Changes Identify season changes - Autumn to Winter. Compare the similarities and differences. Human and Physical Geography Muddy Mondays - Explore the natural world around them. Use their senses to describe what they see, hear and feel when they are outdoors.	shops, park, railway etc... Walk to our local library, what do we see on our way? Create story map-Where Going on a Bear Hunt. Human and Physical Geography Muddy Mondays - Explore the natural world around them. Use their senses to describe what they see, hear and feel when they are outdoors.	Compare where we live now to how it looked in the past. Talk about how Lostock Hall has changed. Compare and contrast our environments. Human and Physical Geography Muddy Mondays - Explore the natural world around them. Use their senses to describe what they see, hear and feel when they are outdoors.	King Charles Coronation - London Landmarks Human and Physical Geography Muddy Mondays - Explore the natural world around them. Use their senses to describe what they see, hear and feel when they are outdoors. Environmental Changes Identify season changes - Spring to Summer. Compare the similarities and differences.	- know that information can be retrieved from books, the internet and people. Begin to ask why and how questions. Human and Physical Geography Muddy Mondays - Explore the natural world around them. Use their senses to describe what they see, hear and feel when they are outdoors. Place Knowledge School Trip Where are we visiting? Locate on our class UK map.
	Place/Locational Knowledge Children are encouraged to bring photographs of themselves when they visit a new place both within the local area as well the extended area within UK.					
Vocabulary	Home House	World Compare	Place Local	Compare Same	London Landmarks	Maps Locate

	Bungalow Building Location Area India Farington Moss Lostock Hall	Seasons Changes Senses Natural materials	Shops Buildings Park Post office Area Visit Maps	Different Seasonal change Maps	Maps	Travel City Village town
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