



FARINGTON MOSS ST PAUL'S CHURCH OF ENGLAND PRIMARY SCHOOL

Thrive in the gift of life John 10:10: 'I came that they may have life, and have it abundantly.' We realise our vision through inspiring and nurturing our whole school family to grow and reach their full potential.

Subject Leader Report – Modern Foreign Languages

Subject Leader(s): Karen Quinton

INTENTION – Subject Overview:

All Key Stage 2 children have the opportunity to learn another language. This will enable them to thrive as individuals within a world-wide community. Being able to speak another language builds self-confidence and provides a sense of achievement. It also enhances children's language and literacy skills and enables them to communicate with other people from around the world.

Learning a new language develops a deeper understanding of other countries' cultures and traditions, which is an underpinning principle of our Fundamental British Values. These foundations will equip our children for the next stage of their education and their future roles and responsibilities as a global citizen. Our aspiration is that our children carry on learning other languages and travel to different places throughout their life.

As a school we have chosen to teach French. We aim to teach French in ways that are imaginative, purposeful, well-managed and enjoyable. Children in Key Stage 2 will be taught approximately 30 minutes of French taught per week. This learning can be supplemented by short activities such as; taking the register, giving classroom instructions, singing songs or playing games in French. The four modalities of speaking, listening, reading and writing will be taught in an age-appropriate way underpinned by grammar, phonics and vocabulary.

IMPLEMENTATION – Planning:

The teaching of French will begin in year three and carry on until year six. We will follow the National Curriculum Key Stage 2 Languages Programme of study to determine our long-term objectives. Our medium-term planning will follow a topic path that has been tailored to meet our needs using the Language Angels scheme of work (an interactive web-based resource).

All Key Stage 2 classes will have access to a high-quality foreign language curriculum using the Language Angels scheme of work and resources. These resources allow learners the opportunity to learn in a variety of ways e.g. visual, aural, kinaesthetic and active. The individual topics will progressively develop pupil skills in French through regularly taught and well-planned weekly lessons which will be taught by class teachers. Class teachers' lessons will be enhanced by the embedded audio, in the interactive resource, containing native speakers pronouncing the current topic vocabulary.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes. These will create building blocks of language into more complex, fluent and authentic language.

As a school, a year-on year rolling programme has been mapped out, building on the skills taught in previous years. Year 3 will be introduced to French phonics and early language units of work. Year 4 will revisit core vocabulary, phonics and develop language skills through intermediate language units. Years 5 and 6 revisit phonics and core vocabulary and will be taught intermediate and progressive language units.

IMPLEMENTATION AND IMPACT – Assessment, Monitoring and Evidence:

On-going teacher assessment is fundamental to teaching modern foreign languages. Teachers constantly make judgements regarding attainment and will adjust lessons accordingly. Feedback and marking will be guided by the School Marking Policy. At the end of each topic there is an end of unit assessment which teachers use to inform future planning. Pupils are able to self-assess their progress with the I can statement sheet for each unit taught. These assessments can be regularly reviewed by the MFL Subject Leader and shared with SLT. Parents will be informed in the End of Year pupil report. Standards will also be shared with Governors.

Standards are monitored in a variety of ways: work scrutiny, teacher discussions, lesson observations and pupil voice discussions.

IMPLEMENTATION AND IMPACT – Enrichment Opportunities:

The embedded audio in the Language Angels Scheme of Work provides pupils and staff with opportunities to hear French spoken by a native speaker. A yearly whole school French day is planned to enrich the curriculum.

IMPACT – Targets:

Target	Evaluation
To monitor and evaluate the scheme of work for 2026/27 to ensure within the four skills, core phonics, vocabulary and grammar are embedded each year group.	
To adapt the learning resources for children who are significantly below Age Related Expectation and/or have SEND.	
To ensure that the key vocabulary is regularly reviewed.	

IMPACT – Staff Training:

STAFF CPD	- To provide language support as and when needed to staff. - Register for Language Angels online webinars.
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FUTURE INTENTION, IMPLEMENTATION AND IMPACT – Future Targets:

- Research further enrichment opportunities