

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Name copying and writing. Mark making .Initial sounds. Letter formation.	Non – chronological Poster Poems on a theme – learn and recite poems by heart.	Stories with familiar settings Information Text	Folk tales Biography	Stories- fantasy Instructions	Legends Persuasion – presentation.	Biography Persuasion
Autumn 2	Name copying and writing. Mark making Initial sounds. Write CVC words. Letter formation.	Stories with repetitive patterns Information page	Traditional tales with a twist Instructions	Fables Persuasive letters- Formal Poems with a structure – shape poems	Fairy Tales Recount- newspapers Poems- Calligrams	Stories with historical settings Playscripts Classic poetry- narrative	Older literature- Shakespeare Poetry – imagery/ sonnets
Spring 1	Writing phonetically decodable words, phrases and captions. Letter formation. Introduce writing rules – capital letters, finger spaces and full stops	Classic stories Instructions Word Guerrilla – free verse or list/acrostic poems.	Stories by the same author Biography Poems – Word Guerrilla – free verse or repeating patterns	Story on a theme Poems- Word Guerrilla – free verse/kennings Discussion	Stories with dilemmas Persuasion- leaflet or advert Poems – Word Guerrilla – free verse or Haiku	Science fiction stories Recount – Newspaper Poetry- Word Guerrilla – free verse / figurative poetry.	Novel on a theme- a new chapter from The Wizard of Oz. Poems- Song and Lyrics Poems – Word Guerrilla – free verse or narrative

Spring 2	Writing phonetically decodable words, phrases and captions Letter formation. Develop an awareness of writing rules – capital letters, finger spaces and full stops.	Traditional tales Recount of a family event.	Stories with familiar settings Persuasion Riddles	Novel on a theme Diaries	Novel on a theme Non-chronological	Novel on a theme Explanation	Narrative – Flashback stories Discussion and debate
Summer 1	Writing phonetically decodable words, simple sentences that child can read aloud. Letter formation Begin to use and apply writing rules – capital letters, finger spaces and full stops with more consistency.	Stories with familiar settings Information text – linked to school trip.	Stories – animal adventures Letters Classic poems – performance poetry.	Playscripts Non-chronological reports	Stories with a theme Information booklet	Stories from other cultures Discussion and debate	Review Letter of Complaint Diary Classic performance poetry
Summer 2	Writing phonetically decodable words, simple sentences that can be read by others. Use and apply writing rules with more consistency – capital letters, finger spaces and full	Fantasy story Recount – making a model robot. Performance poetry.	Stories on a theme Explanations	Adventure stories Explanations Classic poetry performance poetry.	Classic poetry performance poetry. Debate/discussion	Myths Non – Chron Reports Classic Poetry performance poetry	Detective Stories

	stops. Use and spell accurately tricky words within sentences.						
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