



'Thrive in the Gift of Life'

Farington Moss St Paul's CE Primary School

Computing Scheme of Work

Digital Literacy Units

September 2021

The updated St Paul's scheme of work for Digital Literacy follows the units from the Project Evolve scheme of work. To access the resources, click onto this website link. <https://projectevolve.co.uk/toolkit/resources/years/> Log in details will be provided.

The screenshot shows a web browser window with the URL <https://projectevolve.co.uk/toolkit/resources/strand/>. A blue cookie banner at the top states, "We use cookies to ensure you get the best experience on our website," with "Accept All" and "Settings" buttons. The website header features the "PROJECT EVOLVE BETA" logo, navigation links for "About", "Toolkit" (which is underlined), and "Guidance", and a user profile for "Karen Quinton" with a "KQ" icon. Below the header, a breadcrumb trail reads "Toolkit > Resources > Strand". The main heading is "Select Strand", followed by a small upward arrow icon. There are eight colored tiles arranged in a 2x4 grid, each with an icon, an information icon, and a title: "Self-Image and Identity" (green), "Online Relationships" (light blue), "Online Reputation" (purple), "Online Bullying" (blue), "Managing Online Information" (orange), "Health, Well-being and Lifestyle" (green), "Privacy and Security" (orange), and "Copyright and Ownership" (purple).

https://projectevolve.co.uk/toolkit/resources/strand/

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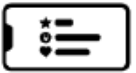
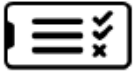
PROJECT EVOLVE BETA

About Toolkit Guidance  Karen Quinton
Farington Moss St. P...

Toolkit > Resources > Strand

Select Strand

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 Self-Image and Identity	 Online Relationships	 Online Reputation	 Online Bullying
 Managing Online Information	 Health, Well-being and Lifestyle	 Privacy and Security	 Copyright and Ownership

Year Group	National Curriculum Objectives	End of Year Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	- Recognise common uses of information technology beyond school. - Understand the rules and responsibilities outlined by the school's acceptable use policy and begin to understand where to go for help when they have concerns. - Develop an understanding of how to keep their personal information private and understand they need to use technology safely and respectfully.	Project Evolve Self-Image and Identity Online Relationships	Project Evolve Online Reputation Online Bullying	Project Evolve Managing Online Information Safer Internet Day	Project Evolve Health, Well-being and Lifestyle	Project Evolve Privacy and Security	Project Evolve Copyright and Ownership

Resources

Teach one lesson per half term (two if it is a longer half term) per topic. Combine the main points from each of the Project Evolve topics for your lesson. Additional resources may be found in the online safety units of Purple Mash. Child Net and Think you Know are also other useful sites. Kara, Winston and the SMART Crew is also another useful tool at the start of the year. Please check PSHE scheme of work for any cross curricular links.

Year Group	National Curriculum Objectives	End of Year Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	- Know their responsibilities from their school's acceptable use policy and how to report any concerns that they have. - Recognise situations using technology and the internet involving content and contact that area not safe and know where to go for help. - Begin to develop an understanding of the importance of computers and the internet to communicate. - Develop their knowledge of the technology used in everyday life in a range of situations and be able to discuss their ideas.	Project Evolve Self-Image and Identity Online Relationships	Project Evolve Online Reputation Online Bullying	Project Evolve Managing Online Information Safer Internet Day	Project Evolve Health, Well-being and Lifestyle	Project Evolve Privacy and Security	Project Evolve Copyright and Ownership

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Year Group	National Curriculum Objectives	End of Year Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Understand the opportunities [networks] offer for communication and collaboration Be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	• Use technology safely and respectfully and have an understanding of how to keep information secure. • Realise the importance of reporting any concerns they have using the internet and other communication technologies, and know some way in which they can do it. • Develop an understanding of what is acceptable and unacceptable online behaviour. • Realise that not all information on the internet is trustworthy and there is a need to verify its reliability.	Project Evolve Self-Image and Identity Online Relationships	Project Evolve Online Reputation Online Bullying	Project Evolve Managing Online Information Safer Internet Day	Project Evolve Health, Well-being and Lifestyle	Project Evolve Privacy and Security	Project Evolve Copyright and Ownership

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Year Group	National Curriculum Objectives	End of Year Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Understand the opportunities [networks] offer for communication and collaboration Be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	• Use technology safely and respectfully and have an understanding of how to keep information secure. • Know different ways of reporting concerns about content and contact involving the internet and other communication technologies. • Have a greater understanding of what is acceptable and unacceptable online behaviour. • Start to develop strategies to verify the reliability and accuracy of information on the internet and develop an awareness of copyright.	Project Evolve Self-Image and Identity Online Relationships	Project Evolve Online Reputation Online Bullying	Project Evolve Managing Online Information Safer Internet Day	Project Evolve Health, Well-being and Lifestyle	Project Evolve Privacy and Security	Project Evolve Copyright and Ownership

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Year Group	National Curriculum Objectives	End of Year Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Understand the opportunities [networks] offer for communication and collaboration Be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	- Use technology safely, respectfully and responsibly and continue to develop skills to identify risks involved with contact and content including developing an understanding of digital footprints. - Know a range of ways of reporting concerns about content and contact involving the internet and other communication technologies. - Understand what acceptable and unacceptable online behaviour is. - Use strategies to verify the reliability and accuracy of information on the internet and understand copyright.	Project Evolve Self-Image and Identity Online Relationships	Project Evolve Online Reputation Online Bullying	Project Evolve Managing Online Information Safer Internet Day	Project Evolve Health, Well-being and Lifestyle	Project Evolve Privacy and Security	Project Evolve Copyright and Ownership

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Year Group	National Curriculum Objectives	End of Year Outcomes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Understand the opportunities [networks] offer for communication and collaboration Be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	- Use technology respectfully, responsibly and safely, knowing how to keep their information and passwords secure. - Know different ways of reporting concerns about content and contact involving the internet and other communication technologies. - Have a greater understanding of what is acceptable and unacceptable online behaviour. - Start to develop strategies to verify the reliability and accuracy of information on the internet and develop an awareness of copyright.	Project Evolve Self-Image and Identity Online Relationships	Project Evolve Online Reputation Online Bullying	Project Evolve Managing Online Information Safer Internet Day	Project Evolve Health, Well-being and Lifestyle	Project Evolve Privacy and Security	Project Evolve Copyright and Ownership

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