

## English

- Explore and identify main and **subordinate clauses** in complex sentences.
- Explore, identify and create complex sentences using a range of **conjunctions** e.g. *if, while, since, after, before, so, although, until, in case*.
- Select, generate and effectively use adverbs e.g. *suddenly, silently, soon, eventually*.
- Use **inverted commas** to punctuate **direct speech (speech marks)**.
- Explore and collect **word families** e.g. *medical, medicine, medicinal, medic, paramedic, medically* to extend vocabulary.
- Discussing and recording ideas for planning.

- Creating and developing settings for narratives.
- Creating and developing characters for narrative.
- Creating and developing plots based on a model.
- Proofreading to check for errors in spelling, grammar and punctuation in own and others' writing.
- Use further **prefixes** and **suffixes** and understand how to add them.
- Spell further homophones.
- Spell words that are often misspelt.
- Form and use the four basic handwriting joins.
- Write legibly

### Our literacy topic this term is **Harry Potter and the Philosopher's Stone.**

The children will be completing a variety of exciting and magical writing tasks based on the book written by J.K Rowling.

## Art & Design

This term the children will focus on improving their observational drawing skills. They will create their own versions of Roman villa's scenic displays. They will spend time creating observational sketches outside in the garden and in the new outdoor classroom.

## Computing

Will find out about and use a range of different methods of communication and collaboration thus highlighting the types of opportunities that networks give people around the world.

### E-safety: What is respect and being respectful online?

- How should we behave online?
- What are the eSafety considerations we need to consider when we use networks?
- What ways do children communicate online?
- How do we keep ourselves safe when we are communicating and collaborating?

## Mathematics

- **Count from 0 in multiples of 4, 8, 50 and 100.**
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Describe and extend number sequences involving counting on or back in different steps.
- Interpret (and present data) using bar charts, pictograms and tables.
- Add numbers mentally: a three-digit number and ones; and tens; and hundreds.

- **Subtract numbers mentally: a three-digit number and ones; and tens; and hundreds.**
- **Add numbers with up to three digits, using formal written method of columnar addition.**
- **Subtract numbers with up to three digits, using formal written method of columnar subtraction.**
- **Choose an appropriate strategy to solve a calculation based upon the numbers involved**

- Understand and use take away and difference for subtraction, deciding on the most efficient method for the numbers involved, irrespective of context.
- Estimate the answer to a calculation and use inverse operations to check the answers.
- Solve problems involving money and measures and simple problems involving passage of time.

## P.E

P.E will be taught on Mondays and Thursdays this term.

The children will learn;

- Gymnastics on Thursdays.
- Batting and fielding games on Mondays.

This may will be taught outside weather permitting so children may wish to bring their trainers.

## Geography

The purpose of this theme is for the children to study a **region of the United Kingdom.**

- We will be studying London.
- What does London have in common with other cities in the UK?
- What is the physical geography like?
- Why does London attract tourists?
- How does London compare with other regions of the UK?
- How does it compare with other worldwide locations?

## Modern

## Languages

- Mandarin will be taught on Thursdays.

## Music

- Within this theme, children will learn Italian songs and investigate 'Pines of Rome' by Ottorino Respighi – a famous classical work depicting places in Rome at different parts of the day.

## Mathematics continued...

- Measure, compare, add and subtract: lengths (m/cm/mm)
- Write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Draw 2-D shapes and describe them.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Recognise that angles are a property of a shape or a description of a turn
- Identify whether angles are greater than or less than a right angle.

## History – To be taught by Mrs Mclean

### What the Romans did for us?

- **What was life in Britain like before the Romans invaded and settled?**
- **How reliable is the evidence?**
- **Why did the Romans invade Britain?**
- **Who was Boudicca and what did she do?**
- **What were the main Roman settlements and were these connected?**
- **How did the Romans change Britain?**

## R.E

### Rules for living

- What does the Bible say about rules for living?
- What rules do we follow in school, at home?

