# What The Romans Did For Us.



Year 3 Curriculum Newsletter Summer 1 2018.

Welcome back, I hope you have all enjoyed the Easter break.

## **English**

This half term we will first look at play scripts based on a film. After becoming familiar with reading and performing short plays we will identify and discuss the purpose, audience, language and structure of play scripts. The final outcome for this unit will be to write a short play script. We will then move onto non chronological reports. The children will write an information report about various aspects of Roman life.

#### **Mathematics**

It is crucial that the children continue to learn all their multiplication tables.

This half term we will focus on:

Fractions - Finishing the work we started last term on fractions by comparing and ordering fractions with the same denominator e.g. 1/6, 4/6 and 2/6s and also fractions with different denominators e.g. 1/3, 1/2, 1/4. We will also look at solving problems with fraction.

**Time** - Recognising Roman Numerals from 1 to 12 and be able to read their associated place on a clock.

Addition, Subtraction, Multiplication and Division in the context of measures- Using all four operations to calculate both mentally and using formal written methods. The children will complete practical measuring activities then solve calculations based on the measurements they have made. This will include length, mass, volume and capacity and measuring the perimeter of simple shapes.

Addition and Subtraction involving money- Children will read and write numbers to one decimal place. Use the symbol for pounds (£) and pence (p) and understand that the decimal point separates pounds and pence. We will add and subtract money to give change in practical contexts.

#### Science

We will finish the unit on non-contact forces and magnets that we started before Easter.

#### Religious Education.

Our worship theme this half term is Friendship. In R.E lessons we will be thinking about rules for living. We will consider the answer to these questions;

What are rules?

Why do we have them?

What would happen if there were no rules or laws?

We will explore how different religions have different rules and values for life.

#### Art

Taking inspiration from the frescoed walls in the House of Livia, the children will complete observational drawings of flowers and landscapes. We will also investigate how the Romans decorated their villas and make our own mosaics.

### <u>Music</u>

Within this theme, children will learn Italian songs and investigate 'Pines of Rome' by Ottorino Respighi - a famous classical work depicting places in Rome at different parts of the day.

We will also sing and listen to the Italian National Anthem, number songs and alphabet songs in Italian.

#### Geography.

Mrs Mclean, will continue her work she started with the children last half term by understanding how volcanoes and earthquakes are formed. She will then go on to exploring the human and physical geography of the Lake District.

#### Computing - Communicating and Collaboration.

Will find out about and use a range of different methods of communication and collaboration thus highlighting the types of opportunities that networks give people around the world.

E-safety will be an on-going theme throughout the year. It is important that children recognise the importance of keeping safe whilst accessing the internet both in school and at home.

## **History**

This will focus on the impact that the Roman invasion had on shaping the British Nation. We will discover what life was like in Britain before the Romans invaded.

We will question why the Romans came to Britain. The children will learn about Boudicca and what she did. Finally we will determine how the Romans lived and how they changed life in Britain.

### Routines.

P.E for this half term will be on a Thursday morning and a Friday afternoon. The Sports Partnership coaches will teach the children rugby on Thursdays. Some PE lessons will be taught outside, therefore children may bring trainers and a pair of tracksuit/jogging bottoms to keep in their PE bags. Any child wearing earrings must be able to remove them for PE lessons. Long hair must be tied back.

Reading Books will be changed on Monday, Wednesday and Friday. Please remind your child to put their books in the tray in the classroom ready for changing.

Homework will be given on a Friday to be returned to school by the following Wednesday. It is vital that homework is completed to a high standard and returned to school on time. Once I have introduced the topic to the children, I will be setting topic homework later this half term. Keep an eye out for the topic homework menu.

Spellings will be given out each Friday to be tested the following Friday. Please ensure that your child has their orange spelling books in school on a Friday ready for the new spellings.

On a Tuesday morning we will have either a mental maths tests or a mathematics reasoning test.

Any letters or reply slips can be returned to school via the children's bags. Children are expected to check their own bags and hand in any slips before morning registration.

More information regarding the curriculum can be found on the school website. If I can be of any further assistance do not hesitate to contact me.

Mrs 5 Hayward.

