

Reading

Make predictions on what has been read so far.
 Explain clearly their understanding of what is read to them
 Identify and discuss the main events.
 Identify and discuss the main characters.
 Retell familiar stories in a range of contexts e.g small world, role play, storytelling.
 Make basic inferences of what is being said and done.
 Read words containing s,es,ing,and ed endings
 Split two and three syllable words into the separate syllables to support blending for reading.
 Recall specific information in texts.
 Read aloud books closely matched to their improving phonic knowledge.
 Introduce and discuss key vocabulary.
 Activate prior knowledge e.g what do you know about camping/the park/our school grounds etc?
 Explain clearly their understanding of what is read to them.
 Listen to what others say.
 Take turns
 Demonstrate understanding of texts by answering questions related to who,what,where, when,why.
 Listen to a range of poems
 Recognise and join in with language patterns and repetition.
 Recite rhymes and poems by heart.
 Use patterns and repetition to support oral retelling.
 Make personal reading choices and explain reasons for choices

English

Writing

Re read every sentence to check it makes sense
 Sequence events in order.
 Read writing aloud to another child or adult.
 Use familiar plots for structuring the opening , middle and end of their stories.
 Discuss their writing with adults and peers.
 Read aloud their writing to adults and peers.
 Write simple sentences that can be read by themselves and others.
 Write information texts with simple text type features.
 Orally plan and rehearse and ideas.
 Write poems with simple structures.
 Write simple sentences that can be read by themselves And others.
 Units Stories with familiar settings Maisie goes camping. Boris goes camping. Percy the park keeper. The scarecrows wedding. Stuck. Marshmallows.
 Non Fiction texts:booklets Barnaby bear big books. At the seaside. My first camping book. Lets go camping. Traditional rhymes Ring a ring a roses. Here we go round the mulberry bush. In and out the dusty bluebell. Oranges and lemons, London bridge is falling down, Playground rhymes

Grammar

Punctuate simple sentences with capital letters and full stops.
 Add suffixes to verbs where no spelling change is needed.
 Identify and use question marks.
 Use simple joining words to link ideas e.g and
 Use question marks.
 Use capital letters for names of places.
 Separate words with finger spaces
 Use their phonic knowledge when spelling any unfamiliar words.
Speaking & Listening
 Listen & respond appropriately
 Ask relevant questions
 Maintain attention & participate
 Spelling ee,ea, ai,a-e,ie,i-e,oa,o-e,oo,ue,
Phonics. Letters and sounds/RW
Revision of phase 4 and teaching of phase 5 vowel diagraphs

Art & Design

- Observational drawing of the school outside environment using pencil, crayon, charcoal
- Painting of the outside environment. Look at painting techniques of impressionists, landscape artists and David Hockney
- Make digital art using ipad drawing apps.

Computing

Data and Information
 Can sequence a series of events
 Can follow a sequence of instructions
 Can use digital cameras to capture content
 Can use audio devices to record accompanying music.
 Can use audio devices to record narration
 Can use digital cameras to capture video content
 Can combine digital content for a purpose
 Can understand that video and audio can be combined effectively.

Introduce and discuss key vocabulary.
 Listen to what others say.

Number/ calculation To count forward and across 10, forwards and backwards, beginning with 0 or 1, or from any given number. To count read and write numbers to 100 in numerals, count in multiples of twos, fives and tens. To read and write numbers from 1 to 20 in numerals and words. To identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than fewer, most. Least. Represent and use number bonds to 20 and related subtraction facts

Mathematics

Geometry and Measures
 To measure and begin to record lengths /heights, mass/weight, capacity/volume, time (hours ,minutes, seconds).Recognise, find and name a half and a quarter as equal parts of a shape or an amount.
 Understand that a unit fraction represents one equal part of a whole.
 Describe position, directions and movement including half, quarter and three quarter turns.

Weekly schedule

- 1. Number and place value
- 2 Addition and Subtraction and statistics
- 3. Measurement- capacity, volume
- 4. Fractions
- 5 Position, direction and time
- 6. Shape

Add and subtract one digit and two digit numbers to 20
 To solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays.

Science

Material Properties- Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock, (and brick, paper and cardboard).
- Describe the simple physical properties of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Physical Education

- Athletics
- Underarm throwing

Design & Technology

- Investigate materials and structures suitable for a camping shelter.
- Design a shelter for a toy

Geography

- What is our school building like?
- What are our school grounds like?
- What do we like and dislike about our school grounds?
- How could we improve our school grounds or local environment?
- Where is our school located?
- What sort of area is it in?
- Who lives in this area?
- What geographical features can we see within a short walking distance from our school?
- What features can we see in the distance?
- How do we get to school?
- Can we identify any changes that have occurred, or are taking place at the present time, within the school environment?

Music

- Recording outdoor sounds
- and making music using percussion instruments to make the sounds of the outdoors

Religious Education

- Humility Saints

Curriculum Overview for Year 1 Summer Term 1 The Great Outdoors

