

Curriculum Overview for Year 1 Spring Term 1 Growth and Green Fingers

English

Reading

Classic Stories. Make predictions on what has been read so far. Discuss the title and how it relates to the whole story.
Identify and discuss the main events.
Identify and discuss the main characters
Apply phonic knowledge when reading
Read words containing ed, er, est.
Read and recite **traditional rhymes**
Instructions
Read accurately by blending sounds
Read words with very common suffixes
Read contractions & understand purpose
Read phonics books aloud
Join in with predictable phrases use patterns and repetition to support oral retelling.
Give opinions and support with reasons.

Writing

Name letters of the alphabet
Spell very common 'exception' words
Spell days of the week
Use very common prefixes & suffixes
Form lower case letters correctly
Form capital letters & digits
Compose sentences orally before writing
Re read sentences to check they make sense.
Say and hold in memory whilst writing, simple sentences which make sense.
Sequence events in order.

Stories The Enormous Turnip, Oliver's vegetables, The Tale of Peter Rabbit

Grammar

Punctuate simple sentences using use basic punctuation: . ? !
Use capital letters for proper nouns.
Use common plural & verb suffixes s,ing, ed,er ,est

Speaking & Listening

Listen & respond appropriately
Ask relevant questions
Maintain attention & participate

Spelling igh,ar,er,ir,ur,er,est,days of the week

Phonics. Letters and sounds/RWI
Revision of phase 4 and teaching of phase 5 vowel diagraphs

Art & Design

- Observational drawings and paintings of plants and flowers.
- Investigate Monet's impressionist work from the garden at Giverny
- Use of 'quick print' bbc bitesize
- Winter paintings David Hockney Ipad paintings

Computing

Programming Simulations and Modelling skills
To identify errors in instructions
To give and follow commands to navigate a programmable toy around a familiar course.
To plan generate and follow a sequence of instructions to make something happen
To explore simulations e.g BBC science
To make informed choices when exploring what happens in a simulation
To discuss simulations and compare with reality
To talk about the rules found in simulations

Design & Technology

- Food – preparing and combining foods

Mathematics

Number/ calculation

Counting to and across 100 Count in 1s, 2s, 5s and 10s
Using a number line identify 1 more/less than
Read write numbers from 1-100 in numerals
Use language of equal to, more than, fewer than, most, least
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7=[]-9
One step problems.
Number bonds to 20 and related subtraction facts

Geometry and Measures

Measure and begin to record lengths and heights using non-standard and then manageable standard units (m/cm)
Recognise coins & notes
Recognise and use the language relating to dates, including days of the week, weeks, months and years.
Describe movement including whole, half, quarter and three quarter turns.
Sort objects, numbers and shapes to a given criterion and their own.
Ask and answer simple questions by counting the number of objects in each category.

Weekly schedule

- 1. Number and Place value
- 2 Measurement- mass
- 3. 2D and 3D shape
- 4. Counting and Money
- 5 Multiplication
- 6. Division

Science

- Plants- basic structure and observing growth over time.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Know the terms leaves, flowers, blossom, petals, fruit, roots, bulb, seed, trunk, branches, stem.
- Observe the growth of vegetables and flowers they have planted.
- Identify the basic structure of a variety of common flowering plants and trees.
- Identify features of changing weather conditions
- Keep a class record of the weather.
- Measure day length.

Winter weather
Weather reports

Music

- Exploring different styles of music; Blues, Baroque, Latin, Bhangra, Folk and Funk. Through the song In the Groove.
Listening and appraising
Moving to the beat
Reading the rhythm
Playing tuned and percussion instruments
Simple composition

Physical Education

South Ribble Sports Partnership Multi Skills
Games Under arm throwing

Religious Education

Jesus was special

- Jesus calls the disciples
- The stilling of the storm
- Feeding of the five thousand
- Jesus turns water into wine
- Explore the Christian value of Perseverance