

# Curriculum Overview for Year 1 Autumn Term 1 Penguins Possums and Pigs

Stories by Julia Donaldson, Oliver Jeffers, Non Chronological Reports, Poems on a Theme.

## English

### Reading

Making predictions based on what has been read so far.  
Identify and discuss the main events and characters in stories.  
Use patterns and repetition to support oral retelling.  
Relate texts to own experiences.  
Make basic inferences about what is being said and done.  
Recall specific information in texts.  
Introduce and discuss key vocabulary.  
Activate prior knowledge e.g. *what do you know about this animal?*  
Explain clearly their understanding of what is read to them.  
Demonstrate understanding of texts by answering questions related to who, what, where, when and why  
Listening to a range of poems at a level beyond at which they can read independently.  
Use patterns and repetition to support oral retelling.  
Recite rhymes and poems by heart.  
Giving opinions and supporting with reasons.

### Writing

Orally compose every sentence before writing.  
Re-read every sentence to check it makes sense.  
Punctuate simple sentences with capital letters and full stops.  
Use formulaic phrases to open and close texts.  
Use familiar plots for structuring the opening, middle and end of their stories.  
Write simple sentences that can be read by themselves and others.  
Use simple connectives to link ideas e.g. and.  
Identify and use question marks.  
Punctuate simple sentences with capital letters and full stops.  
Write information texts with simple text type features.  
Write poems with simple structures.

### Spelling

ck,ss,ll,ng,br,bl,cr,dr,fl,fr,gl,gr,pl,pr,sc,scr,sk,sl.  
Phonics. Letters and sounds/RWI  
Revision of phase 2,3,4 and teaching of phase 5 vowel diagraphs

### Grammar

Capitals for dinosaur names  
Leave spaces between words.  
Using full stops  
Plurals – adding s to nouns.

### Speaking and listening

Retell familiar stories in a range of contexts e.g. small world, role play and storytelling. Tyrannosaurus drip, Gruffalo,  
Small world Animals and their habitats  
Role play Vets and Pets  
• Tyrannosaurus drip, Super worm, The Gruffalo, Tabby McTat, Lost and Found, Stuck  
• Fiction/Non Fiction books  
• Non Fiction animals and habitats  
Animal poems, There's a rumble in the jungle, Competition in the ocean.

## Art & Design

- Model and draw Animals
- Draw textures of different creatures
- ICT/Art Use paint to design a dinosaur
- Use clay to make 3D models of animals

## Computing

- Online safety
- Grouping and sorting
- 

## Geography

Identify seasonal and daily weather patterns in the United Kingdom.  
Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  
Use basic geographical vocabulary to refer to:  
Key physical features, including: land, sea, ocean, season and weather.  
Use a range of maps and globes (including picture maps) at different scales.  
Know that maps give information about places in the world (where/what?).  
Locate land and sea on maps.

## Mathematics

- **Number/ calculation**
- Counting to and across 100
- Using a number line identify 1 more less that
- Read write numbers from 1-20
- Addition and subtraction signs
- Add and subtract one and two digit numbers
- One step problems. Number bonds to 20 and related subtraction facts

- **Geometry and Measures**
- Recognise and name common 2D and 3D shapes
- Compare and describe lengths and heights
- Measure and record lengths and heights using non-standard and standard units.

### Weekly schedule

- Number and Place Value
- Length, Mass and weight
- Addition and Subtraction
- 2D and 3D shapes

## Science

### Common animals other than humans and their basic structure

Identify and name a variety of common animals.  
Understand that we can group animals as fish, amphibians, reptiles, birds and mammals  
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.  
Describe the needs of a pet.  
Recognise seasonal changes in Autumn  
Record the weather

## Physical

- Baseline assessment of games and athletic skills
- Dance unit Penguins

## Education

## Religious

- Harvest. Where does our food come from? Which foods do you enjoy the most? How can we help those who do not have a good harvest? Why should we help those who do not have a good harvest?
- God and creation. How did God feel when he had made the world? How have the actions of people spoilt the world? What do we feel about the wonder of creation? What are our favourite things that God created?
- Christian Value Thankfulness

## Education

