

### Play Scripts

#### Reading Objectives

- Use intonation, tone and volume when reading aloud.
- Take note of punctuation when reading aloud.
- Listen to and discuss plays.
- Analyse and evaluate texts looking at language, structure and presentation.
- Sequence and discuss the main events in stories.
- Prepare play scripts to read aloud, showing understanding through intonation, tone, volume and action.
- Discuss their understanding of the text
- Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text

### English Objectives

#### Writing Objectives.

- Explore and identify main and subordinate clauses in complex sentences.
- Select, generate and effectively use adverbs e.g. *suddenly, silently, soon, eventually.*
- Read and analyse plays in order to plan and write their own versions.
- Identify and discuss the purpose, audience, language and structures of play scripts.
- Discuss and record ideas for planning.
- Create and developing characters for narrative.
- Creating and develop plots based on a model.
- Generate and select from vocabulary banks e.g. *synonyms for said* appropriate to text type.
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.

### Non Chronological reports.

- Use suffixes to understand meanings e.g. *-ous.*
- Listen to and discuss non-fiction.
- Read books and texts for a range of purposes e.g. *enjoyment, research, skills development, reference.*
- Analyse and evaluate texts looking at language, structure and presentation.
- Discuss their understanding of the text.
- Explain the meaning of unfamiliar words by using the context.
- Raise questions during the reading process to deepen understanding.
- Discuss the purpose of paragraphs.
- Identify a key idea in a paragraph.
- Evaluate how specific information is organised within a non-fiction text e.g. *text boxes, sub-headings, contents, bullet points, glossary, diagrams.*
- Quickly appraise a text to evaluate usefulness.
- Navigate texts in print and on screen.

### Design Technology

Taught last half term.

### Computing - Communicating and Collaboration.

Will find out about and use a range of different methods of communication and collaboration thus highlighting the types of opportunities that networks give people around the world.

E-safety: What is respect and being respectful online?

- How should we behave online?
- What are the eSafety considerations we need to consider when we use networks?
- What ways do children communicate online?
- How do we keep ourselves safe when we are communicating and collaborating?

### Mathematics

#### Addition and Subtraction in the context of Measure.

- Add and subtract mentally;
  - a three-digit number and ones
  - a three-digit number and tens
  - a three-digit number and hundreds.
- Add numbers with up to three digits, using formal written method of columnar addition.
- Subtract numbers with up to three digits, using formal written method of columnar subtraction.
- Estimate the answer to a calculation and use inverse operations to check the answers.
- Solve problems involving money and measures and simple problems involving passage of time.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple shapes.

#### Multiplication and division in the Context of measures.

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Write and calculate mathematical statements for division using the multiplication tables that they know, including for two-digit numbers divided by one-digit numbers, using mental and progressing to formal written methods.
- Select a mental strategy appropriate for the numbers

### Time.

Tell and write time from an analogue clock including Roman numerals from I to XII, and 12 hour and 24 hour clock. Estimate and read time to the nearest minute. Know the number of seconds in a minute, the number of days in each month, year and leap year. Solve simple problems involving the passage of time.

#### Addition and Subtraction involving money.

Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Identify the value of each digit to one decimal place. Read and write numbers with one decimal place. Compare and order numbers with one decimal place. Continue to recognise and use symbols for pounds (£) and pence (p) and understand that the decimal point separates pounds and pence. Recognise that ten 10p coins are equivalent to £1 and that each coin is 1/10 of £1. Add and subtract amounts of money to give change, using both £ and p in practical contexts.

## Year 3 Summer 1

# What the Romans did for Us.

### Music

Within this theme, children will learn Italian songs and investigate 'Pines of Rome' by Ottorino Respighi – a famous classical work depicting places in Rome at different parts of the day.

We will also sing and listen to the Italian National Anthem, number songs and alphabet songs in Italian.

### Physical Education

Our PE slots this half term will be on a Thursday and a Friday. On Thursday, Sports Partnership coaches will teach the children rugby. On Fridays we will continue athletics.

Weather permitting, PE may be taught outside.

### Art

The children will look at the role of artists in Roman times.

By studying the frescoed wall in the House of Livia and the mosaic designs on the floor, the children will investigate how the Romans decorated their villas and understand what was important to people of the past.

We will create our own versions of the scenic displays through observational drawings of flowers and landscapes. We will also make our own mosaic tiles.

### Geography

Mrs Mclean will continue the work on volcanoes that was started last half term.

Then she will focus on National Parks in particular the human and physical geography of the Lake District.

### History

The Roman invasion of Britain was hugely significant in shaping the British nation. The learning in this topic focuses on the impact of the Roman invasion on British life that occurred as a result.

- What was Britain like before the Romans invaded?
  - How reliable is that evidence?
- Why did the Romans come to Britain?
- Who was Boudicca and what did she do?
- What were the main Roman settlements?
  - How did the Romans live in Britain?
- How did the Romans change life in Britain?

### Religious Education.

This half term we will learn about 'Rules for living'

We will explore what the Bible says about rules for living and consider what rules we follow at home and in school.

The children will also discover how different religions have different rules and values for life.

Our Christian Value is Friendship.

### Science

Forces – Non Contact Forces

We will finish the work on magnets that we started before Easter.

