

# Reception Newsletter

Summer Term 1 2018: Spring and Life Cycles



## Communication, Language and Literacy

This half term we will be reading stories with repetitive refrains. We will be learning the key features of stories such as characters and settings. We will use drama to learn the stories by heart which will help the children to write their own stories.

The children will continue to develop their communication skills and extend their vocabulary during various speaking and listening activities.

In phonics we will continue to consolidate set 2 sounds. The children will also continue to practise and develop their letter formation of lower case letters using capitals for names and the start of sentences.



1 2 3 4 5 6 7 8 9 10

## Mathematics

The children will continue to develop their understanding of numbers to 20. This will be achieved by playing games which develop their number recognition, counting skills, learning number bonds and developing their understanding of place value. For example, the children will be looking at how many tens and ones there are in two-digit numbers. We will continue to add and subtract numbers using practical resources and begin to write number sentences.

We will revisit 2D and 3D shapes, naming, sorting and describing common 'flat' and 'fat' shapes. We will revisit repetitive patterns, increasing the complexity of the patterns that the children create.

We will also introduce time. The children will begin to learn and use vocabulary relating to time such as, yesterday, today and tomorrow.



## Other Areas of Learning

**Understanding the World:** This half term we will be learning about changes that occur as we enter Spring. We will go on a walk to find signs of Spring before writing about this. We will also observe the life cycle of a butterfly. We have our very own butterfly garden in class and will watch the caterpillars grow and change into butterflies.

**Expressive Arts and Design:** The children will be learning to use a variety of media to create artwork such as printing, painting and collages.

**Physical Education:** This half term the children will be developing their fundamental physical skills. This will include ball skills, running and jumping. We will also be learning a dance that will be performed by the whole school next half term.

**Personal, Social and Emotional Development:** The children will continue to learn to manage their feelings during their play.

**Religious Education:** In RE and class worship we will be focusing on friendship. We will be looking at the meaning of friendship, why it is important and reading stories in the bible relating to friendship.

## General Reminders

### Physical Education

Physical Education will be on a Monday afternoon and Friday morning this half term. Please ensure that earrings have been removed before arriving at school as I am not able to take them out for your child and plasters are not permitted.

### Stay and Play

Stay and play sessions will commence Monday 16<sup>th</sup> April 3.20-4pm. Your child will bring you an invitation when it is your turn.

### Supporting your child at home

Please continue to read daily with your child (5 minutes is perfect!) and complete the weekly homework. Together this will have a significant impact on your child's progress. Also, please feel free to complete the WOW moments slips, these are put in their learning journeys and demonstrate what they can do at home. If you need more slips please let me know!

Many thanks

Mrs Hoare