

Summer 1: 2018 Reception Curriculum Overview – Mrs Hoare -Topic: Spring and Life Cycles

Personal, Social & Emotional Development

- Talk about feelings and how we should be sensitive of our own needs as well as the needs of others.
- Talk about events in own lives.
- Retell our weekend news.
- Discuss what makes a good friend.
- Worship theme and R.E. topic: Friendship.

Literacy

- Use story language; once upon a time, one sunny day, first, then, next, finally.
- Variety of differentiated writing opportunities in continuous provision areas e.g. postcards, letters, mini beast labelling and fact files.
- Writing opportunities based on fact and fictional mini-beasts.
- Daily Phonics: Differentiated groups Read Write Inc. program.
- Write a diary of observations as we watch the caterpillars grow into butterflies.
- Guided reading groups: Read Write Inc.

Communication & Language

- Communication role-play narrative opportunities: Bakery, flower shop and using the story bags.
- Express personal needs effectively with peers and adults.
- Read and discuss fictional stories: The Very Hungry Caterpillar, Bad Tempered Ladybird.
- Read non-fiction stories about plants and mini-beasts.
- Expressing positional language for mini-beasts hunts.
- Class Worship - Friendship

Mathematics

Each week will have a specific area of focus however, all areas will be explored through provisional enhancements and targeted, individual pupil needs.

- Week 1: Number: Place value and number bonds.
- Week 2: Number: Place value and addition and subtraction.
- Week 3: Number: Place value and addition and subtraction.
- Week 4: SSM: 2d and 3d shapes – We're going on a shape hunt.
- Week 5: SSM: Recognise, describe and create repeating patterns.
- Week 6: SSM: Use everyday language relating to time.
- Week 7: Number: read, write and order numbers up to 20.

Physical Development

- Develop gross motor skills as well as travelling and negotiating space when using obstacles, the trim trail, bikes, body boards and scooters.
- Physical Education; dance for the heart/athletics.
- Activities to develop fine motor control and practise handling materials e.g. cutting, threading, weaving.

Understand the World

- Discuss and observe the life cycle of a butterfly.
- Spring walk: What can we see in spring?
- Use the iPad to research mini-beasts.
- PurpleMash art apps on the iPad.
- Using ICT effectively: Use BeeBots to programme.

Expressive Arts & Design

- Observational drawings: flowers.
- Use a range of media and resources.
- Explore what happens when you mix colours.
- PurpleMash bug art.

