

Summer 2: 2018 Reception Curriculum Overview - Mrs Hoare - Topic: People who help us

Personal, Social & Emotional Development

- Prepare for transition into Year 1.
- Circle time games.
- Reflection times.
- Building relationships, sharing and turn-taking.
- Worship Theme: Respect.

Communication & Language

- Communication in the role play area.
- Orally recall our weekend news.
- Listening to stories, begin to predict how the story might end.
- Story telling using drama.
- Listening and responding to others appropriately.
- Talk about adventures with Bertie Bear.
- Maintain attention during focus activities.

Physical Development

- Develop our fundamental skills for Physical Development such as, skipping, running and jumping.
- Develop ball skills, throwing and catching.
- Negotiate space during dance, games and physical development.
- Practise letter formation, forming letters in the anti-clockwise direction to ensure that they are formed correctly and practise writing on the line.

Literacy

- We will be using *Supertato* by Sue Hendra as our focus text this half term.
- We will be focusing on the key features of a story and developing our story vocabulary.
- Continue to focus on sentence structure, using capital letters at the start, finger spaces between words and full stops at the end of a sentence.
- We will be writing lists, short sentences, captions and stories.

Mathematics

- We will be learning to count in 2's, 5's and 10's.
- We will be consolidating our understanding of addition, subtraction, doubling and halving.
- We will be using everyday language relating to money, identifying and using values of money.
- Continue to recognise, describe and sort common 2d and 3d shapes.
- We will continue to develop our problem solving skills.

Understand the World

We will be finding out about different people who help us. We will receive visits by a midwife and policeman and ask them questions about their job. Create fact files describing people who help us. Set up different role play themes relating to people who help us. Eg hospital, police station etc. Talk about how we have changed over the year and the transition to Year 1. Religious Education: Special places.

Expressive Arts & Design

- Prepare for our class assembly.
- Create pictures and paintings of different people who help us.
- Use a range of media and materials.

