

Summer 1: 2017 Reception Curriculum Overview – Miss Taylor (Topic: Under the Sea)

Personal, Social & Emotional Development

- Using narrative to retell stories in the Story Chair.
- Team work activities e.g. construct a pirate ship with large construction materials.
- Worship value: Humility
- Small group adult lead SEAL Time
- RE: Friendship & Special Places - Mrs Quinn

Communication & Language

- Communication role-play narrative opportunities: Farm shop, Under the Sea Small World table, Pirate Ship.
- Individual show and tell
- Pirate adventures: character development role-play.
- Expressing positional language for pirate maps.
- Listening area: Headphones and auditory storybook.
- Read a range of fictional and non-fictional 'water' themed stories e.g. pirate books, Rainbow Fish, Commotion in the Ocean, The Rockpool Rap, The Spell Shell etc.
- Opportunities to talk about process that led them to make music, designs, images or products.

Physical Development

Children will need their PE kit on Wednesday and Friday

- Movement and ball games
- Obstacles and trim trail
- Bikes, body boards, scooters and traveling
- Buttons, zips and knots
- Malleable manipulation - dough disco: rolling, moulding, shaping playdough.
- Activities to develop fine motor control and practise handling materials e.g. cutting, threading, weaving.

Literacy

- Variety of differentiated writing opportunities in continuous provision areas.
- Using story language e.g. Once upon a time. One sunny day etc.
- Writing opportunities based on children's interests and topic.
- Daily Phonics: Differentiated groups Read Write Inc. program.
- Guided reading groups: Read Write Inc.
- Differentiated writing templates linked to phonic ditty Read Write Inc. books.

Mathematics

All areas will be explored through provisional enhancements and targeted, individual pupil needs.

Key Objectives:

- Count reliably with numbers for 1-20.
- Place 1-20 in order
- Say one more or one less than a given number
- Add and subtract two single-digit number.
- Solve problems, including doubling, halving and sharing.

*Using coins and numbers in the role play areas. Developing independent use of numeracy CP areas.

Understand the World

- Floating and sinking experimentation
- Transporting water: water funnels, capacity, materials.
- Living Eggs (hatching chicks in school) / Life cycles
- Using a variety of ICT independently and age appropriate internet safety awareness.
- Show, discuss and compare different beaches, coastal locations and oceans.

Expressive Arts & Design

- Making rock pools
- Learning and performing 'Under the Sea' themed songs and rhymes. E.g. she sells sea shells on the sea shore.
- Opportunities for combining media and materials – creative station area.

