

## English Objectives

### Fables

- Use prefixes; un, dis, mis, re.
- take account of punctuation when reading e.g. ! , ?
- Retell a range of fables and discuss their themes.
- Make predictions and inferences about a text.
- Use a or an in the correct place
- Select and use adverbs effectively
- Plan their own version of a fable
- Select from noun phrases, powerful verbs, synonyms.
- Group related material in paragraphs.

### Poems with a structure

- Listen to a range of poems; shape, calligrams, concrete.
- Discuss, analyse and evaluate poems.
- Collect interesting phrases
- Prepare poems to read aloud using tone, volume and action.
- Explore word families e.g. medical, medicine, medic, paramedic, medically.
- Identify and discuss purpose, audience and language.
- Improve writing by evaluation.
- Discuss and propose changes in partners and small groups.

### Persuasive writing

- To organise paragraphs to reflect purpose
- To write a complex sentence using conjunctions and demarcate with a comma.
- To use intonation and expression when reading.
- Listen to and understand key points.
- Identify and use persuasive techniques
- Identify an audience and a purpose
- Use the present perfect form of verb
- To write a persuasive advertisement for a healthy lifestyle.  
Write a letter to persuade.

## Art & Design

### 3D clay and textile sculpture

- Study the work of Guiseppe Arcimboldo and Claes Oldenburg
- Create a painting in the style of Arcimboldo.
- Use different grades of pencil to create observational drawings of fruit and vegetables.
- Create large scale 3-D media of fruits and vegetables.
- Develop variety of skills including stitching, cutting a joining.

## Design & Technology

### Food

- Develop sensory vocabulary and analyse the taste, texture and smell of a range of food. This will be done as we explore Christmas food from other countries.
- Follow instructions and recipes.
  - Use the eatwell plate to make healthy choices.
  - Combine ingredients.
  - Explore seasonality of vegetables.
  - Find out where fruits and vegetables are grown and understand how meat and fish are caught.
  - Design, make and evaluate a meal for a given criteria.

## Computing

### Coding

- Write programs that accomplish specific goals.
  - Use sequence in programs.
  - Read what a sequence in a program does.
  - Create programs that implement algorithms to achieve specific goals.
  - Debug programs that accomplish specific goals through self and peer assessment.
  - Use logical reasoning to detect and correct errors in programs.
- Use sequence and repetition.

## Geography

Mrs McLean will finish the local area topic by completing with the children their collages of the North West area.

### Counting sequences and multiplication facts.

- Counting from 0 in multiples of 4
- Recall and use multiplication and division facts for the 3 and 4 times tables

### Written and mental multiplication.

Write and calculate mathematical statements for multiplication, including two digit times one digit numbers. Using mental strategies progressing to a more formal written method.

### Written and mental division

Write and calculate mathematical statements for division using known multiplication tables  
Use mental strategies, progressing to a more formal written method.

Use estimation to check answers to calculations.

Solve missing number problems  
Solve multiplication and division problems using money and measure.

### Time

Tell and write the time using both 12 and 24 hour clock.  
Know the number of seconds in a minute, the number of days in each month, year and leap year.  
Record and compare time in seconds, minutes and hours. Use vocabulary such as O'clock, a.m. /p.m., morning, afternoon, evening.  
Solve simple problems involving the passage of time.

### 3D shape.

\_Make 3D shapes using modelling materials  
Recognise 3D shapes in different orientations and describe them.  
Identify horizontal and perpendicular and parallel lines.  
Compare and sort common 3D shapes and everyday objects.

## Science

### Nutrition, diet, movement and the skeleton

- To understand the importance of nutrition
- To know that there are different food groups and to identify foods that are in each.
- To know the proportions of different food groups we need to keep healthy.
- To compare different animal's diets and discuss their differing needs.
- Know that regular and varied to health.
- To understand and explain the main functions of the skeleton. Identify bones in the skeleton to create a diagram.
- Describe the simple functions of the digestive and circulatory system; heart, lungs and veins.

## History

Taught in Autumn 1.

# Year 3 Autumn 2 Healthy Humans

## Music

To perform songs through singing and playing tuned instruments. To listen to a variety of music both live and recorded and experience the combination of musical elements; pitch, dynamics, tempo, timbre, texture and silence.

By the end of this unit the children will be able to indicate a steady beat and hold it. They should identify the tempo in pieces of music. Finally we will look at musical notes and their meanings.

## Physical Education

Will continue to be taught on a Monday and a Friday.  
This half term we will be learning Gymnastics. Beginning with balancing and travelling to create a sequence of gymnastic movements.  
Children will develop knowledge and understanding of how physical education and sport can have an impact on their health and fitness.

## Religious Education

We will be thinking about how God is with us as we approach the Christmas period.

### Key Questions

- In what ways is God with us?
- How does it feel to be in the presence of God?
- How did/does the presence of Jesus have an impact on people's lives?
- In what ways are we in the presence of Jesus in the world today?

Our Christian Value this half term is Compassion.

