

Spring 2: 2018 Reception Curriculum Overview - Mrs Hoare - Topic: Space

Personal, Social & Emotional Development

- Talk about playing and using our toys respectfully and carefully.
- Circle time games.
- Reflection times.
- Developing confidence to talk to the class.
- Building relationships, sharing and turn-taking.
- RE: Stories that Jesus told/Easter story.

Communication & Language

- Communication in the role play area.
- Circle time activities which focus on hearing and saying initial sounds.
- Listening to stories, begin to predict how the story might end.
- Listening and responding to others.
- Join in with repetitive stories.
- Talk about adventures with Bertie Bear.
- Maintain attention during focus activities.
- Story telling using drama.

Physical Development

- Tots on Tyres delivered by Lancashire Sports Coaches.
- Developing fine and gross motor skills.
- Continue to learn how to negotiate space successfully when playing racing games with other children, adjusting speed or changing direction to avoid obstacles.

Literacy

- We will be discussing and gaining a greater understanding of story structures. Our focus story will be *Whatever Next* by Jill Murphy.
- The children will look at fiction and non-fiction books about space.
- Continue to develop an understanding of sentence structure whilst applying phonics skills to writing.
- Continue to learn and consolidate set 2 sounds.
- Write for different purposes, menus, shopping lists, letters, cards etc.

Mathematics

- Continue to practise reciting numbers up to 100. Order and write numbers to 20 accurately.
- In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.
- Begin to order and sequence familiar events such as our morning routines.
- Shape, Space and Measure - Compare capacity and weight.
- Begin to use everyday language relating to time.

Understand the World

Look closely at similarities and difference in relation to our environment and materials.

Investigating and exploring different materials, making predictions and observations.

We will go on a seasonal walk, looking for signs of spring.

We will be learning about space and the different planets, looking closely at the similarities between Earth and the moon.

Expressive Arts & Design

- We will participate in the whole school printing projects. Using a range of materials to create prints.
- The children will explore and experiment with colours and textures.
- Make Easter cards.

