

# Curriculum Overview for Year 5 Autumn Term, 2<sup>nd</sup> half 2017

<p><u>Stories with a historical setting</u></p> <p>We will be reading 'The Lion, the Witch and the Wardrobe' this half term.</p> <ul style="list-style-type: none"> <li>To write complex sentences with -ing openers.</li> <li>To create a historical setting through well-chosen nouns and noun phrases.</li> <li>To take account of punctuation when reading aloud.</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>To select evidence from the text to support arguments.</li> </ul> <p><u>Film and Playscripts</u></p> <ul style="list-style-type: none"> <li>To use commas in complex sentences.</li> <li>To identify the conventions of playscripts.</li> <li>To demonstrate an understanding of stories through discussion and writing.</li> <li>To perform using appropriate intonation and expression.</li> </ul>	<ul style="list-style-type: none"> <li>To identify and use brackets and dashes.</li> </ul> <p><u>Classic Narrative Poetry</u></p> <ul style="list-style-type: none"> <li>To create sentences with simile starters.</li> <li>To explore the meaning of words in context.</li> <li>To compare poems.</li> <li>To prepare, rehearse and perform a poem.</li> </ul> <p>The children will continue to have discrete spelling and handwriting sessions.</p>	<p><b>Art &amp; Design</b></p> <p>The children will be developing their observational drawing skills this half term. They will produce various still life drawings and a painting of food, this is linked to our topic of 'Food, Glorious Food!'</p>	<p><b>Computing</b></p> <p>E-safety is a vital part of the computing curriculum. We will be discussing how children can use technology safely, respectfully and responsibly.</p> <p>We will learn about networks, digital footprints and how information can be communicated online.</p>
<p><u>Week 1</u></p> <ul style="list-style-type: none"> <li>Recognise and use squared numbers.</li> <li>Establish whether a number up to 100 is prime.</li> <li>Identify factors and multiples.</li> <li>Multiply and divide numbers mentally.</li> </ul> <p><u>Week 2</u></p> <ul style="list-style-type: none"> <li>Divide numbers up to 4 digits using the written method of short division.</li> <li>Solve problems involving division.</li> </ul>	<p><b>Mathematics</b></p> <p><u>Week 3</u></p> <ul style="list-style-type: none"> <li>Multiply numbers up to 4 digits using a written method, including long multiplication when multiplying by a 2 digit number.</li> <li>Solve problems involving multiplication.</li> </ul> <p><u>Week 4</u></p> <ul style="list-style-type: none"> <li>Calculate the area of rectangles, including squares.</li> </ul> <p><u>Week 5</u></p>	<ul style="list-style-type: none"> <li>Identify, name and write equivalent fractions, including tenths and hundredths.</li> <li>Compare and order fractions.</li> </ul> <p><u>Week 6</u></p> <ul style="list-style-type: none"> <li>Complete, read and interpret information in tables (including time tables).</li> <li>Solve problems involving converting units of time.</li> </ul> <p><u>Week 7</u></p> <p>Assess and review week.</p>	<p><b>Design &amp; Technology</b></p> <p>We will be looking at the foods associated with celebrations such as Christmas. The children are going to do some food tasting, then plan and make their own food product to be eaten at Christmas. The children will be encouraged to carefully consider the ingredients they are choosing, and how they can make their product attractive and appealing.</p>	<p><b>Geography</b></p> <p>Mrs McLean will teach geography this half term. They will that food comes from various and diverse places. They will be learning:</p> <ul style="list-style-type: none"> <li>To identify countries on maps.</li> <li>How weather, climate and soil can influence food that is grown.</li> <li>What is meant by 'food miles' and their impact on the world.</li> <li>What is meant by 'Fairtrade food'.</li> </ul>
<p><b>Science</b></p> <p>We are continuing our work on materials, however our focus for this half term is reversible and irreversible changes.</p> <p>The children will be observing and comparing the changes which take place during processes such as dissolving, evaporation, melting, freezing, filtering and sieving.</p>	<p><b>History</b></p> <p>Not taught this half term.</p>	<p><b>Modern Languages</b></p> <p>The children will be taught Mandarin once a week by a language specialist.</p>	<p><b>Music</b></p> <p>The children will learn to play the African drums and a range of percussion instruments to create an ensemble. We have a music lesson every Wednesday morning taught by Mr Fitton.</p>	
			<p><b>Physical Education</b></p> <p><b>Thursday:</b> Football taught by Lancashire Coaches <b>Friday:</b> Gymnastics</p> <p>Please ensure your child has their kit for both days. Pumps are required as we will be in the hall, however trainers are suitable for football.</p>	<p><b>Religious Education</b></p> <p>Our whole school worship theme is 'compassion' this half term.</p> <p>In our RE lessons we will be learning about the Christmas story; comparing the stories of Matthew and Luke, reflecting on the true meaning of Christmas and learning where the ideas of the donkey and the stable come from.</p>

