

Curriculum Overview for Year 5 Autumn Term, 1st half 2017

<p><u>Legends of the British Isles</u></p> <p>We will link our English work to our topic of 'A Kingdom United'.</p> <ul style="list-style-type: none"> To explore themes within texts e.g. heroism To explore the meaning of words in context. To infer character's feelings, thoughts and motives from their actions, justifying with evidence. To create and punctuate complex sentences using 'ed openers'. 	<p>English</p> <ul style="list-style-type: none"> To blend action, dialogue and description within and across paragraphs. <p><u>Persuasion</u></p> <ul style="list-style-type: none"> To explore, collect and use modal verbs. Analyse the conventions of different types of writing. To scan for key words in a text. To identify how language, structure and presentation contribute to meaning. <ul style="list-style-type: none"> To explain the effect on the reader of the author's choice of language. To select appropriate grammar and vocabulary. To prepare a formal presentation individually or in groups. <p>The children will continue to have discrete spelling and handwriting sessions.</p>	<p>Art & Design</p> <p>Not taught this half term.</p>	<p>Computing</p> <p>E-safety is a vital part of the computing curriculum. We will be discussing how children can use technology safely, respectfully and responsibly.</p> <p>The children will be taught to create, refine and interpret bar charts, scatter graphs, line graphs and pie charts. They will learn how to select and use the most appropriate method to organise, present, analyse and interpret data. This unit will link to the children's work in maths.</p>
<p><u>Weeks 1-3</u></p> <ul style="list-style-type: none"> Read, write, order and compare numbers to at least 1,000,000. Determine the value of each digit in numbers up to at least 1,000,000. Round any number to the nearest 10, 100, 1000, 10 000 and 100 000. Read, write, order and compare numbers with up to 3 decimal places. Count forwards and backwards in decimal steps. 	<p>Mathematics</p> <ul style="list-style-type: none"> Round decimals with two decimal places to the nearest whole number and one decimal place. <p><u>Week 4</u></p> <ul style="list-style-type: none"> Add and subtract numbers with more than 4 digits and decimals with two decimal places. Solve addition and subtraction multi step problems. <p><u>Week 5</u></p> <ul style="list-style-type: none"> Draw given angles and measure them in degrees. <ul style="list-style-type: none"> Estimate and compare acute, obtuse and reflex angles. <p><u>Week 6</u></p> <ul style="list-style-type: none"> Measure and calculate perimeter. Sort shapes based on knowledge of sides and angles. <p><u>Week 7</u></p> <ul style="list-style-type: none"> Add and subtract numbers mentally. <p><u>Week 8: Assess and review week.</u></p>	<p>Design & Technology</p> <p>Not taught this half term.</p>	<p>Geography</p> <p>Mrs McLean will teach geography this half term. They will learn about each of the countries in the United Kingdom.</p> <p>They will learn about:</p> <ul style="list-style-type: none"> The capital cities of each country, looking at human features such as the Houses of Parliament in London. Physical features of each country, such as main rivers and weather patterns. Key counties in each country
<p>Science</p> <p>We will begin by looking at the properties of materials. The children will conduct a series of investigations to test the properties of everyday materials.</p> <p>The children will learn to conduct comparative and fair tests and present their results accordingly.</p>	<p>History</p> <p>The children will learn about the Anglo Saxons this half term. Some aspects which they will cover include:</p> <ul style="list-style-type: none"> Who were the Anglo Saxons and where did they originate from? Did they all arrive at once? Did they go home like the Roman army? What evidence do we have that they settled in England? Did the Anglo Saxons settle in Scotland or Wales? What did Anglo Saxon villages look like and how did they live? What was the story of Beowulf? [link to English] What was found at Sutton Hoo? 	<p>Modern Languages</p> <p>The children will be taught Mandarin once a week by a language specialist.</p>	<p>Music</p> <p>The children will learn to play the African drums and a range of percussion instruments to create an ensemble.</p> <p>We have a music lesson every Wednesday morning taught by Mr Fitton.</p>
		<p>Physical Education</p> <p>Thursday: Orienteering taught by Lancashire Coaches Friday: Football</p> <p>Please ensure your child has their kit for both days. Pumps are required as we will be in the hall this half term.</p> <p>The children will also have a mindfulness lesson on a Monday morning taught by the Lancashire coaches.</p>	<p>Religious Education</p> <p>Our whole school worship theme is 'generosity' this half term.</p> <p>In our RE lessons our topic will be 'How and why Christians use the Bible'. We will consider how and why the Bible is used, why it is holy and why there are so many versions.</p>

