



English

These English units will be linked to the topic 'Oh! I do like to be beside the seaside'

Speaking, listening and dramatic conventions

- Each child will perform in the summer production 'Hoodwinked'

A story told in flashback
Children will produce a short story told in flashback about the Titanic disaster.

Poems on a Theme

- Listen to, read and discuss an increasingly wide range of poetry.
- Preparing poems to read aloud and perform using dramatic effects.
- Recognise themes within and across texts e.g. *leisure, threat, time, nature*.

Grammar, Punctuation & Spelling will be taught on a daily basis

The Science of a Rollercoaster
Children will write an exciting recount about their experiences from their trip to Blackpool Pleasure Beach where they will learn all about how rollercoasters work

Art & Design

- Children will plan, design and produce an English display board of a seaside including a tower, log flume and Blackpool rock lollies!
- They will also take part in an art afternoon with children from each year group based around a theme and colour.

Computing

- Children will use the Purple Mash software to programme their own game based around this term's theme 'Oh! I do like to be beside the seaside'.

Mathematics

A variety of Mathematical investigations and challenges based around using their reasoning and applying skills developed this year.

- Children will continue to develop their mathematical skills in challenging problem solving questions. These will incorporate many aspects of the curriculum.

As part of our topic on the seaside children will try to make a profit from their adventure theme park! This will involve all the direct and indirect costings associated with running a business.

Design & Technology

As part of the trip to Blackpool Pleasure Beach, the children will design and make a carousel ride for a fairground.
Linked to Mathematics, children will design a new theme park to built at Preston docklands.

Geography

- Mrs. McLean will teach the subject and children will aim to achieve the John Muir Trust Award. This is an environmental award scheme focused on wild places. Through a number of exciting activities the children will develop their appreciation and awareness of urban green spaces and wild landscapes.

Science

Our science topic this half term is 'Electricity'. Children will begin with revision of simple circuits and then lots of hands on experience with symbols, diagrams and incomplete circuits. They will undertake two enquiries about the length of wire in a circuit and the use of cells. Finally they will compare series and parallel circuits then face some challenges!

History

Children will produce an account of how and why tourism has developed in a British seaside town since the Victorian times. They will look at the impact of tourism and the important changes that have taken place over the past two centuries.

Modern Languages

- This subject isn't taught this half term

Music

As part of the summer production 'Hoodwinked', children will learn and perform a variety of songs with actions. Some children will perform solos.

Physical Education

- Children will take part in a series of striking and fielding lessons through Cricket and Rounders.

Religious Education

Our whole school worship theme is 'Faithfulness' this half term. Our RE topic this half term is 'Ideas about God'. **The aim of this unit is to:** further the children's understanding of the nature of God, His characteristics and His relationship with people. Children will think about and reflect on the following questions;

- What words would you use to describe God?
- What is the nature and character of God? What images do you have of God?
- How is it possible for God to be visible and yet invisible?
- Where is God? How old is God? What is God's name? What makes God happy? What makes God sad?
- What does God do all day?
- Does God really know everything?