

Autumn 1: 2017 Reception Curriculum Overview - Mrs Hoare - Topic: Magnificent Me

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Working and playing together.
- Listening and taking turns.
- Learning and adhering to school rules (golden rules PSHE stories).
- Expressing likes and dislikes in appropriate ways.
- Developing independence.
- Dressing and undressing independently and managing personal hygiene.
- Circle time sessions.
- Worship value: Generosity
- RE: Me others and the world Around Me - I am special

Communication & Language

- Opportunities for children to talk with adults on one-to one or small group.
- Begin repertoire of rhymes and songs and favourite stories. *Create a song bag - star, spider, number nine etc. Learn songs to assist in routines and sing songs about growing up.*
- Listen station with new CD each week.
- To develop confidence in the use of language - talk about themselves *eg. I am I like I can*
- To extend their vocabulary using the 5 Senses.
- To use language imaginatively e.g. In the home corner, Puppet show and Role Play
- To develop listening skills e.g. Circle time and carpet time.
- To respond to simple instructions

Physical Development

- Large-scale movement e.g. climbing equipment, wheeled toys, balancing equipment. Large construction equipment, hoops, tires etc.
- Developing fine and gross motor skills through continuous provision and supported activities.
- Physical activities which will support children's friendships/co-operation skills, e.g. throwing and kicking balls to each other, using large boxes to make a construction together etc.
- Stopping and starting on command in class and during PE (Lancashire scheme of work).
- Gymnastics- techniques and movements to develop balance and agility.
- Moving to music, how does it make us feel? - Illustrating feelings with movement.

Literacy

- Focus books - All about me, Elmer, Funny Bones.
- Teach Speed Sounds Set 1 and Word Time - following Read/Write Inc.
- Recognising and writing own name.
- Forming letters and digits correctly.
- Writing independently and in response to different stimuli.
- Using the book corner independently.
- Provide opportunities for writing/drawing in all areas of provision.

Mathematics

- Week 1: On entry baseline assessments
 - Week 2: On entry baseline assessments
 - Week 3: On entry baseline assessments + Number recognition and place value.
 - Week 4: Number recognition and counting 1:1 correspondence.
 - Week 5: Number recognition and counting 1:1 correspondence.
 - Week 6: Shape, Space and Measure - Position and direction.
 - Week 7: Shape, Space and Measure - ordering size (bigger and smaller).
 - Week 8: Assess and review activities
- *Opportunities to develop number formation will be provided. Developing independent use of numeracy area.

Understand the World

- Talk about ourselves and how we have changed - discuss similarities and difference and how we are all unique.
- Talk about our homes and families.
- Healthy eating, self-care & basic hygiene.
- Finding out about my classroom and school.
- Patterns and change: Looking for signs of Autumn- Leaves, conkers, acorns, spider webs, migrating birds, hibernating animals and insects - link to the Harvest theme, Harvest of the grain.
- Using a variety of ICT in continuous provision and discuss internet safety.

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques safely and with increasing control
- Create self-portrait using a variety of creative materials.
- Represent ideas through art, music, role-play, dance and stories
- Name art.
- Autumn pictures.

