

# English

## Folk Tales

### Reading

- Use prefixes; 'un' 'dis' 'mis' 're'
- Listen to and discuss fictional stories.
- Retell a range of folk tales, stories and fairy tales.
- Identify themes and conventions.

### Writing

- Identify and use prepositions for where e.g. above, below, beside.
- Use speech marks for direct speech.
- Read, analyse and develop narratives.
- Make changes in pairs and groups.
- Use intonation, tone and volume when reading their writing aloud.

## Biography

### Reading

- Read, listen to and discuss biographies.
- Discuss the purpose and key ideas of paragraphs.
- Evaluate non-fiction and how information is organised e.g. bullet points, sub-headings, glossaries.

### Writing

- Explore and identify main and subordinate clauses.
- Use a range of conjunctions e.g. while, after, before.
- Begin to use paragraphs.
- use headings and sub headings.

## Key Texts

The Lancashire Giant  
The Old Woman who lived in a Vinegar bottle  
The Tin Forest

*To write a new version of the Tin forest.*

*To present their own folk tale to an audience using props, images and ICT.*

## Biographies

*To write a biography of a regional/local hero or notable person*

# Mathematics

## WEEK 1: PLACE VALUE

- Compare, order, read and write numbers to 1000.
- Know the place value of each digit in a 3 digit number.
- Partition numbers in different ways.
- Round numbers to 1000 to the nearest 10 or 100.
- Solve problems using these skills.
- Estimate, identify and represent numbers on a number line.

## WEEK 2: PLACE VALUE AND MENTAL CALCULATION

- Find 1, 10, 100 more or less.
- Add and subtract numbers up to 3 digits mentally.
- Choose a mental strategy that is appropriate for the numbers e.g. jotting, recall a fact.

- Know that finding the difference means subtraction.

## WEEK 3: SHAPE & LENGTH

- Draw and describe 2D shapes.
- Recognise some angles.
- measure, compare, add and subtract lengths (mm/cm/m)
- Know how to find a perimeter.
- Use add & subtract facts for 100.

- Add and subtract numbers using pictures, objects, lines and mentally.

## WEEK 4: STATISTICS & MENTAL CALCULATION

- Interpret data from charts and tables.
- Solve 1 & 2 step problems.
- Apply mental techniques learnt to statistics.

## WEEK 5: WRITTEN ADDITION

- Add numbers with up to 3 digits using a column method.
- Estimate the number to a calculation.
- Use the inverse to check an answer.
- Solve problems including missing numbers problems.

## WEEK 6: WRITTEN SUBTRACTION

- Subtract numbers with up to 3 digits using the column method.
- Estimate the answer to a subtraction.
- Use the inverse to check an answer.
- solve problems using these ideas.

Week 7 & 8  
Assess and Review.

# Science

## LIGHT, SHADOWS AND REFLECTIONS.

- Recognise that we need light to see.
- Know that light is reflected from a surface.
- Recognise that light from the sun can be dangerous and they must protect their eyes.
- Know that shadows are formed when light is blocked by a solid object.
- Find patterns in the way that the size of shadows can change.

# HISTORY

Understand some significant changes that have happened over time in the local area. The children will focus initially on changes that have happened to Farington Moss and how the area has expanded over time. They will research and use different sources to explore how our school has changed since it was built in the 18<sup>th</sup> century. We will then expand our findings by looking at how Leyland and Lostock Hall have changed over time. The children will use log books, ordnance surveys, maps, diaries and artwork to develop their enquiry skills.

# THERE'S NO PLACE LIKE HOME – YEAR 3: AUTUMN 1

## ESAFETY

- Children know what to do if they find something inappropriate online.
- The children are aware of the SMART rules for using ICT.
- The children have a basic understanding about some of the risks of sharing images.
- The children know how to navigate around age appropriate search engines.

## PSHE

- To understand that they have choices.
- To know the classroom rules and consequences.
- Explore factors that influence different choices.
- Demonstrate that they can work in a pair or a small group.
- Speak in front of others and listen when others speak.

## Physical Education

PE this term will be taught on Monday and Friday. The children will begin by developing throwing and catching skills through mastering various passing techniques. These will then be demonstrated in various invasion games.

# Computing

## IMAGES, VIDEO AND ANIMATION

- To use different types of media (photos, movies, sounds and animations) to create a short presentation about the local area.
- To capture images and decide whether to keep or delete them based on their quality.
- Be able to manipulate media; clip videos, resize and move photos, download and upload images.
- Add simple titles, credits and special effects.

## Geography- Taught by Mrs McClean

- Name and locate countries and cities of the UK.
- To study Farington Moss and the areas surrounding in more detail e.g. Lostock hall and Leyland.
- To use maps, globes and atlases including digitally.
- Recognise some OS symbols, features of maps and aerial views.
- Use maps and diagrams from a range of sources.
- Use the eight points of a compass.
- Explore the locality through photographs, sketches, graphs and presentations.
- Draw and follow routes.

## Religious

## Education

This term the children will be learning about people who have been 'called by God'. We will discuss prophets from the Bible and their journeys through tasks that God has asked them to do. We will discuss times when the children have been called to do something that they feel they are not skilled enough to complete.