

ENGLISH

Genres this term:

1. Stories by the same Author - Oliver Jeffers.
2. Non-chronological reports - poster or leaflet.
3. Poems on a theme.

Reading Targets

- To make predictions.
- Retell stories in a variety of ways.
- Identify and discuss main characters, events and settings in stories.
- Recall information from texts.
- Explain clearly what they have learnt.
- Answer simple questions.
- Listen to and join in with poems.
- Recite rhymes and poems by heart.

Writing targets

- Write sentences using 'say, write, read' approach.
- Punctuate sentences with a capital letter and full stop.
- Use simple connectives to link ideas e.g. 'and'
- Plurals - add 's' to nouns.
- Use openers for stories.
- Use a beginning, middle and ending.
- To write information texts using simple features e.g. title, facts, picture, diagram.

Art and Design

Drawing

- Use a range of media to draw penguins.
- Investigate tone e.g light and dark.
- Create new shapes – icebergs.

Painting

- Identify primary and secondary colours. Mix paints to make new colours.
- Use different brushes and types of paint.

3D Clay

- Manipulate malleable materials in different ways e.g. rolling, kneading.
- Change the material to make a shape.
- Use tools safely and sensibly.

PSHE

- To name the parts of the human body.
- To know the class rules and expectations for behaviour.

MATHS

WEEK 1&2 – NUMBER AND PLACE VALUE

- Count to and from 100.
- Count, write and read digits and words 0-20.
- Recognise place value of numbers 0-20.
- Represent numbers in different ways.
- Identify one more or less.
- Count in 2s, 5s and 20s.
- Solve problems and challenges using all of the above.

Week 3 – LENGTH AND MASS/WEIGHT

- Compare and describe length, heights, mass and weight.
- Measure and record height, length, mass and weight.
- Use non-standard and standard units – kg and g, cm and m.
- Solve problems using all of the above.

WEEK 4&5 – ADDITION AND SUBTRACTION

- Use + = signs.
- Use number bonds and related subtraction facts to 20.
- Add and subtract 1 and 2 digit numbers.
- Solve problems including missing number problems.
- Present and interpret data in block diagrams.

SCIENCE

ANIMALS

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Group animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of animals.
- Find out and describe how animals look.
- Group animals by their features.
- Recognise similarities and differences between animals.
- Know that animals have senses.
- Recognise that animals need to be treated with care and sensitivity.
- Understand that animals are alive because they move, feed, grow, use their senses and reproduce.

GEOGRAPHY

Hot and cold places in the world:

- Name the 7 continents and 5 oceans.
- Know the seasons and identify the weather.
- Identify hot and cold areas in the world with their relation to the equator.
- Identify geographical features both human and physical.
- Use maps and locate seas and land.
- Make observations and use geographical language.

HISTORY

- To put some parts of a story in chronological order.
- To use pictures to answer questions about time.

WEEK 6 – 2D AND 3D SHAPE

- Recognise and name common 2D and 3D shapes; Rectangles, squares, circles, triangles, cuboids, cubes, pyramids and spheres.

PHYSICAL EDUCATION

This term PE will be on Mondays and Thursdays.

Specialist coach - Thursday

Miss Berryman - Monday: Teaching games.

RELIGIOUS EDUCATION

We are creative beings: Harvest

Why do we celebrate harvest festival?
Where does our food come from?
Which foods do you enjoy the most?
How can we help those who do not have a good harvest?
Why should we help them?

God and creation

What do we believe about God the creator of the world?
How have the actions of people spoiled the world?

Christian Value - GENEROSITY

COMPUTING

- Navigate a range of devices using; keyboard, mouse, touch screen.
- Word process short pieces of writing.
- Change text; font, size, colour, highlight relevant text.
- Add images.
- Save, store and print their own work.

Esafty

- Know the importance of using appropriate file names.
- Minimise, shut or lock screen if they see anything inappropriate.
- Recognise situations that could be unsafe and know who to ask for help e.g. emails, online games.

